

**FIRST INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE PROGRAM**  
**21 October Friday**

<b>08.30 – 09.30</b>	<b>Registration</b>			
<b>09.30 – 10.00</b>	<b>Opening Remarks</b>			
<b>10.00 – 10.50</b>	<b>Keynote Speaker I: Prof. Dr. Erdoğan BADA – “Live and Relive through Drama in the Classroom”</b>			
<b>10.50 – 11.10</b>	<b>Coffee Break</b>			
<b>Day I Session I</b>	<b>Mithat Özsan Conference Hall – Auditorium A</b>	<b>Mithat Özsan Conference Hall – Auditorium B</b>	<b>Mithat Özsan Conference Hall – Auditorium C</b>	<b>Mithat Özsan Conference Hall – Auditorium D</b>
<b>11.10 – 11.30</b>	<b>Yunus Kürşat ÇELİK</b>  “Perspectives of Turkish High School EFL Learners on the Language Learning Strategies”	<b>Erdal KAÇAR</b>  “Investigation of the Tertiary Level Foreign Language Learners’ Perceptions on Cooperative Learning”	<b>Kumari MAMTA</b>  “Rarities Involved in Numeral Systems and Need of Documentation”	<b>Beyza Betül TANRIKULU</b>  “An Examination of Shakespeare’s <i>Twelfth Night, or What You Will</i> from the Perspective of Feminist Theory”
<b>11.35 – 11.55</b>	<b>Elif KEMALOĞLU-ER</b>  “Pros and Cons and Metaphors: What Being a Student in the English Preparatory Program is Like at an English-medium University”	<b>Hacer KAÇAR &amp; Hasan BEDİR</b>  “Pre-service Teachers’ Perceptions on Blended Learning”	<b>Mahmoud AL-KANAKRI</b>  “Language, Power, Ideology and Persuasion: A Case in Arabic”	<b>Manhal ABDULLAH</b>  “Diasporic Identity in Ghosh’s <i>The Shadow Lines</i> ”
<b>12.00 – 12.20</b>	<b>Agnieszka BOJARCZUK-TÜNCER</b>  “Linguistic Education of English as a Second Language for Children with Special Educational Needs at Early School Age in Public Schools in Poland”	<b>Melike ÜNAL GEZER</b>  “Pre-Service English Language Teachers’ Environmental Print Attempts for Young Language Learners”	<b>Aleyna GÜR SOY &amp; Hasan BEDİR</b>  “EFL Teachers’ Occupational Stress and Job Satisfaction: Teachers of Very Young Learners”	<b>Yusuf YILMAZ</b>  “Potential Benefits of Mental Imagery in Language Teaching”
<b>12.20 – 13.20</b>	<b>Lunch Break</b>			
<b>13.20 – 14.10</b>	<b>Keynote Speaker II: Prof. Dr. Cem BALÇIKANLI – “Space, Place and Autonomy in Language Learning”</b>			
<b>14.10 – 14.30</b>	<b>Coffee Break</b>			

<b>Day I Session II</b>	<b>Mithat Özsan Conference Hall – Auditorium A</b>	<b>Mithat Özsan Conference Hall – Auditorium B</b>	<b>Mithat Özsan Conference Hall – Auditorium C</b>	<b>Mithat Özsan Conference Hall – Auditorium D</b>
<b>14.30 – 14.50</b>	<b>Merve Elmas KOYUNCU</b> “Factors Influencing High School Learners’ Foreign Language Learning Motivation: The Turkish Context”	<b>Meryem ÇALIŞKAN &amp; Meryem AKÇAYOĞLU</b> “The Habits of High School EFL Teachers’ Usage of Assessment Techniques in Sit-down Examinations in Turkey”	<b>Saloni PRIYA</b> “Honorific System and Allocutive Agreement in Magahi”	<b>Seyhan GÜNEŞER GÖÇMEN</b> “Students Teaching to Learn and Learning to Teach through Video Tutorials”
<b>14.55 – 15.15</b>	<b>Vijay VISHAL &amp; Rajiv BHSUHAN</b> “Error Analysis of Intermediate and Advanced English Learners for Communicative and Vocational Purposes”	<b>Basim AL-GBURI</b> “Mastery of English Grammar by Iraqi EFL Learners at Pre-University Level: A Critical Evaluation”	<b>Mehmet TUNAZ</b> “Pre-service EFL Teachers’ Perspectives on Classroom Management during Teaching Practicum”	<b>Beyza Betül TANRIKULU</b> “Freedom for Women: Examination of Feminist Utopias”
<b>15.20 – 15.40</b>	<b>Esra KURTULDU &amp; Zeynep CEYHAN BİNGÖL</b> “A Systematic Review of Students’ Attitudes and Perceptions toward Distance Education between 2000 – 2021”	<b>Alexander PAVLENKO &amp; Galina PAVLENKO</b> “Teaching a Lesser-used Language in School as an Effect of Improved Attitudes: The Evidence of Scots”	<b>Samet TAŞÇI</b> “Problems with the Assessment: The Perspectives of Pre-service EFL Teachers in Turkish Context”	<b>Emine Esin ÖZTÜRK &amp; Tuçe ÖZTÜRK KARATAŞ</b> “A Systematic Literature Review on EFL Pre-Service Teachers’ Level of TPACK”
<b>15.40 – 16.00</b>	<b>Coffee Break</b>			
<b>Day I Session III</b>	<b>Mithat Özsan Conference Hall – Auditorium A</b>	<b>Mithat Özsan Conference Hall – Auditorium B</b>	<b>Mithat Özsan Conference Hall – Auditorium C</b>	<b>Mithat Özsan Conference Hall – Auditorium D</b>
<b>16.00 – 16.20</b>	<b>Deniz COŞKUN</b> “Placement of Question Particle in L1 and L2 Acquisition of Turkish”	<b>Deniz ELÇİN</b> “A Critical Discourse Analysis Approach to Identity and Power Relation in Language”	<b>Tuba TÜRKEL &amp; Christian BROGAARD</b> “Using Online Machine Translation as a Translingual Tool in Tandem Language Learning”	<b>Gülcan OSOYDAN</b> “Native Speakerism and the Relationship between Native- Speakerism and Culture”
<b>16.25 – 16.45</b>	<b>Mustafa ÖZER &amp; Erdem AKBAŞ</b> “Vocabulary Hunting Inside the Veterinary Medicine Corpus for English for Very Specific Academic Writing”	<b>Bilge KALKAVAN &amp; Bülent Bahri KÜÇÜKERDOĞAN</b> “Discourse Analysis in Advertisements: Intercultural Interaction”	<b>Seda BANLI</b> “A Review of Corpus-based English Language Studies in Turkey”	<b>Melek YOLCU</b> “Post-method Pedagogy and its Application in Turkish EFL Context: A Systematic Review”
<b>19.00</b>	<b>Conference Dinner</b>			

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**22 October Saturday**

<b>09.00 – 10.00</b>	<b>Keynote Speaker I: Emeritus Prof. Dr. Stephen D. KRASHEN – “The Potential of Self-Selected Pleasure Reading”</b>			
<b>10.00 – 10.20</b>	<b>Coffee Break</b>			
<b>Day II Session I</b>	<b>Mithat Özsan Conference Hall – Auditorium A</b>	<b>Mithat Özsan Conference Hall – Auditorium B</b>	<b>Mithat Özsan Conference Hall – Auditorium C</b>	<b>Mithat Özsan Conference Hall – Auditorium D</b>
<b>10.20 – 10.40</b>	<b>Majid GHYASI &amp; Nurdan GÜRBÜZ</b>  “Emotional Labour and Emotional Capital: The case of Three English Teachers”	<b>Neslihan GÜNDOĞDU</b>  “The Effect of the Process Approach on Students’ Perceptions of Their Strengths and Weaknesses in Composition”	<b>Monireh AZIMZADEH</b>  “The Impact of Foreign Language Anxiety on EFL Students’ Oral Performance”	<b>Daniel HIZAR</b>  “Can Musicals be Used to Teach Speech Acts?”
<b>10.45 – 11.05</b>	<b>Nilgün HANCIOĞLU ELDRIDGE</b>  “Storytelling: A Powerful Tool in Foreign Language Teacher Education”	<b>Zoe MARLOWE</b>  “Listening Course Survey Findings in a Turkish University English Language Teacher Education Program”	<b>Emine DEMİR &amp; Figen YILMAZ</b>  “A Retrospective Evaluation of an EFL Coursebook Regarding Teaching English Language Skills: Perceptions of Preparatory School Instructors”	<b>İnci DEMİR</b>  “The Effects of the Use of Memrise on EFL Learners' Vocabulary Learning Motivation”
<b>11.10 – 11.30</b>	<b>Mehmet Salih YOĞUN &amp; Mehmet BARDAKÇI</b>  “An Analysis of Lesson Observation through Peer-coaching in a Continuing Professional Development Program: Teachers’ Perceptions of Professional Development, Efficiency and Feedback”	<b>Hülya TUNCER &amp; Ayşe KIZILDAĞ</b>  “Practicum Period of Turkish Pre- service Teachers of English during the Covid-19 Pandemic”	<b>Işıl Günseli KAÇAR</b>  “Dutch and Turkish Prospective Teachers’ Reflections on Cultural Diversity and Critical Cultural Awareness: Insights into Pedagogical Perspectives in a Telecollaborative Project”	<b>Zekeriya DURMAZ</b>  “English Language Teacher Agency: A Systematic Review”
<b>11.35 – 11.55</b>	<b>Elmaziye ÖZGÜR KÜFİ</b>  “Grammar-lexis Debate in ELT: A Retrospective Review for More Effective Prospective Practices”	<b>Amanda LIRA GORDENSTEIN MONTES &amp; Billur ÜLKÜ</b>  “Bringing a Glocalised Perspective to Culturally Responsive Pedagogy in English Language Teaching”	<b>Eser ÖRDEM</b>  “The Use of Participatory Approach in EFL Classes”	<b>Sultan ULUAD &amp; Elif DEMİREL TOKDEMİR</b>  “Teaching High School Students ‘Subordinating Conjunctions’ through Corpus of Contemporary American English”
<b>11.55 – 13.00</b>	<b>Lunch Break</b>			

<b>13.00 – 13.50</b>	<b>Workshop by Andrew BOSSON – “Individualisation of Instruction in English Language Classes: Engaging all learners in the Classroom”</b>			
<b>13.50 – 14.10</b>	<b>Özge KÖKSAL &amp; Manolya SAĞLAM – “The Relationship between EFL Teachers' Burnout and Their Classroom Management” (Poster - Mithat Özsan Conference Hall – Lobby)</b>			
<b>14.10 – 14.30</b>	<b>Coffee Break</b>			
<b>Day II Session II</b>	<b>Mithat Özsan Conference Hall – Auditorium A</b>	<b>Mithat Özsan Conference Hall – Auditorium B</b>	<b>Mithat Özsan Conference Hall – Auditorium C</b>	<b>Mithat Özsan Conference Hall – Auditorium D</b>
<b>14.30 – 14.50</b>	<b>Gamze KAPUCU &amp; Onur ULUDAĞ</b> “Student Perspectives on English-medium Instruction: An Analysis of English Language Needs and Self-efficacy Beliefs”	<b>Daniel HIZAR</b> “Musicals and Literature: Can Musicals Support the Teaching of Literature?”	<b>Hasan Çağlar BAŞOL &amp; Onur ULUDAĞ</b> “Understanding the Relationship between Attitudes towards Emergency Remote Teaching and Technological Self-Efficacy”	<b>Tolunay EKİZ</b> “Online Teaching Experiences of Turkish EFL Instructors during the COVID-19 Pandemic”
<b>14.55 – 15.15</b>	<b>Abdullah YILDIZ &amp; Erdem AKBAŞ</b> “A Bibliometric Analysis of an Established and Long-standing Journal: Thirty-five Years of English for Specific Purposes”	<b>Ayşe Betül TOPLU</b> “Attitudes of Sophomore ELT Students towards Using P4C in the Language Classroom”	<b>Diser SUCAK &amp; Cemile BUĞRA</b> “Exploring the Ways and Outcomes of Using Story Books and Films in EFL Classes”	<b>Seda GÜLER</b> “An Investigation towards Intercultural Sensitivity within Turkish High School Context”
<b>15.20 – 15.40</b>	<b>Betül GÜLERYÜZ ADAMHASAN &amp; Figen YILMAZ</b> “Representation of Global Issues in EFL Textbooks”	<b>Ayça DİNÇER</b> “Types of Metonymy in ELT Coursebooks”	<b>Ecem EKER UKA</b> “EFL Teachers’ Awareness and Perceptions on 21st Century Skills: A Case Study”	<b>Aynur KESEN MUTLU &amp; Hasan AHKEMOĞLU</b> “Pre-service Language Teachers’ Emotional Changes: Reflections on a Teaching Practicum Program in Turkey”
<b>15.45 – 16.05</b>				<b>Ayça DİNÇER &amp; Berna BALCI &amp; Diser SUCAK</b> “An Analysis on Grammatical Collocations in Written Texts of EFL Learners”
<b>16.10 – 16.30</b>	<b>Closing Remarks &amp; Raffle</b>			