

THIRD INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE PROGRAMME

17 October Thursday

08.00 – 09.00	Registration			
09.00 – 10.00	Opening Remarks			
10.00 – 10.45	Keynote Speaker I: Dr. Alessia COGO – “English for a Critical Mind: Developing an ELF Perspective in ELT”			
10.45 – 11.00	Coffee Break			
Day I Session I	Mithat Özsan Conference Hall – Auditorium A	Mithat Özsan Conference Hall – Auditorium B	Mithat Özsan Conference Hall – Auditorium C	Mithat Özsan Conference Hall – Auditorium D
	<i>Chairperson</i> Erdoğan BADA	<i>Chairperson</i> Agnieszka B. TÜNCER	<i>Chairperson</i> Eda KAHYALAR	<i>Chairperson</i> Neslihan GÜNDOĞDU
11.00 – 11.20	Bengü AKSU ATAÇ & Gülnur Nermin EFEOĞLU “ChatGPT as an Authentic Assessment Tool for Writing Practices in Foreign Language Teaching”	Emre ARTUT & Merve GAZİOĞLU “Exploring Attitudes Towards AI and Their Impact on Learner Autonomy in Language Learning”	Sinem ÇAPAR İLERİ “How to Dismantle the Gender Bias in AI”	İbrahim FİDAN & Samet AYGÜN “The Relationship between Academic Writing Skills of Undergraduate English Students and their Written and Verbal Feedback Received from Instructors”
11.25 – 11.45	Buket GÜLLÜ-ÖZKAYA & Hasan BEDİR “Flipping the Language Classroom: Investigating Challenges and Learners’ Perceptions”	Dila BARAN & Aysun YURDAIŞIK DAĞTAŞ “Exploring 9 th -Grade Students’ Well-Being in a Public-School Context in Turkey”	Beyza Betül TANRIKULU “Ecofeminist Echoes: Uncovering Virginia Woolf’s Implicit Critique in <i>To The Lighthouse</i> ”	Berke ŞAHAN & Utku ALTINOK & Elif KEMALOĞLU-ER “From Code to Verse: Evaluating AI in Poetry Translation and Pedagogical Implications”
11.50 – 12.10	Rezan ALTUNBAŞ & Nursel ÇETİNKAYA “AI-Enhanced Language Teaching & Learning: Bridging Theory and Practice”	Zeynep Büşra VARIŞLI & Tuğba SÖNMEZ AKALIN “An Examination of Speaking Anxiety in English Learning: The Role of Demographic and Educational Factors”	Pınar KIR “Influences of Neoliberalism on Language Policies in Türkiye: The Perspective of University Students”	İbrahim FİDAN & Melike BEKTAŞ “The Impact of Benefiting from the Erasmus Program on Students’ Postgraduate Education Plans: The Case of OKÜ, Faculty of Arts and Sciences”

12.10 – 13.10	Lunch Break			
13.15 – 14.00	Keynote Speaker II: Assoc. Prof. Dr. Emmanuel KEULEERS – “How Artificial Language Users Change Language Learning”			
14.00 – 14.15	Coffee Break			
Day I Session II	Mithat Özsan Conference Hall – Auditorium A	Mithat Özsan Conference Hall – Auditorium B	Mithat Özsan Conference Hall – Auditorium C	Mithat Özsan Conference Hall – Auditorium D
	<i>Chairperson</i> Cemile BUĞRA	<i>Chairperson</i> Erdoğan BADA	<i>Chairperson</i> Elif KEMALOĞLU-ER	<i>Chairperson</i> Ali KARAKAŞ
14.15 – 14.35	Pelin DERİNALP & Melek HALİFE “Investigation of Turkish Preservice EFL Teachers' Attitudes towards Artificial Intelligence in Terms of Various Variables”	Mehmet DEMİREZEN “Demonstration of the Specific Features of Rhotic and Non-rhotic /r/ Phoneme of English through Text to Speech Labs and <i>Audacity</i> Program”	Elif KEMALOĞLU-ER & İnci AKKUZU & Emin KUTLU “Translating Tomorrow: AI Insights through the Eyes of English Major Students and Instructors”	Sinem Ezgi DENİZ & Özlem ÇUKUR “Exploring Perspectives: A Qualitative Analysis of English Language Teacher's and Students' Views on the New Foreign Language Assessment System in Turkish Secondary and High Schools”
14.40 – 15.00	Sibel KAHRAMAN ÖZKURT “Exploring the Impact of Career Planning Course on EFL Student Teachers' Current and Future Professional Routes”	Hacer KAÇAR “The Comparison of Native and Non-Native Instructors Regarding Blended Learning in Higher Education Context”	Filiz RIZAOĞLU “Insights on Utilitarian Decision Making in a Foreign Language”	Ali KARAKAŞ “Evaluating the Effectiveness of Active Learning Techniques through Performance Measures and Student Satisfaction in a Large-Class Speaking Course”
15.05 – 15.25	Polen BOYACI & Senem ZAIMOĞLU “Investigating the Relationship between Turkish EFL Teachers' Subjective Well-Being and Their Occupational Resilience in University Contexts”	Kübra ŞIK KESER & Rümeyza PEKTAŞ “Comparative Analysis of Human and AI Feedback on Academic Writing in the Context of Türkiye”	Buse Sabiha BOZASLAN & Emel Hülya YÜKSELOĞLU “Forensic Linguistics and Forensic Phonetics, Artificial Intelligence Technology: Linguistic Fingerprinting”	Emine Melike EFEOĞLU & Emine Eda ERCAN DEMİREL “Engage, Discuss, Excel: Increasing EFL Learners' Willingness to Communicate Through Debate-Driven Language Instruction”
15.25 – 15.40	Coffee Break			

Day I Session III	Mithat Özsan Conference Hall – Auditorium A	Mithat Özsan Conference Hall – Auditorium B	Mithat Özsan Conference Hall – Auditorium C	Mithat Özsan Conference Hall – Auditorium D
	<i>Chairperson</i> Meryem AKÇAYOĞLU	<i>Chairperson</i> Berk İLHAN	<i>Chairperson</i> Beyza KABADAYI	<i>Chairperson</i> Seda GÜLER
15.40 – 16.00	Yusuf Emre YEŞİLYURT “Evaluating a Custom GPT for Enhancing Speaking Skills”	Mariana VILLEGAS VENEGAS & Natalia RAKHLIN “Is Syntactic Performance Better than Early Pragmatic Competency in Children with ASD?”	Erdem AKBAŞ & Esra YATAĞANBABA “Language Mediation in EMI: A Corpus Study of Translanguaging in Academic Lectures across Disciplines”	Kübra ŞIK KESER “Using AI in ELT Material Design: Insights from Prospective English Teachers”
16.05 – 16.25	Gürkan TEMİZ & Elif Nazlı KAFADAR “A Phenomenological Investigation of In-service Teachers’ Conceptions of AI and Its Utilization in ELT”	Berk İLHAN “A Study on the Levels of ELT Student-Teachers AI Anxiety and Motivation to Teach”	Enis OĞUZ “Which is More Consistent in Assessing Essay Quality? <i>ChatGPT</i> vs. NLP Models”	Yusuf YILMAZ “Leveraging AI Tools for Personalized Bilingual Education: Strategies and Impact”
16.30 – 16.50	Abbas HADIZADEH “Challenges and Perceptions of L2 Academic Writing in EMI Contexts: Teachers’ Perspectives in the Digital Age”	İrem Nur ATEŞ & Eda DURUK “Linking Adverbials in Academic Writings of Turkish Learners with Different L1 Backgrounds”	Beyza KABADAYI “The Predictive Role of Epistemological Beliefs in Argumentation Skills among EFL Learners”	Mehmet DEMİREZEN & Halil ERCAN “Identification of the Tonic Stress in Sentences by Using the <i>Audacity</i> Program and Text to Speech Labs”
16.55 – 17.15	Meryem AKÇAYOĞLU & Kaveh JALILZADEH & Azra TAJHIZI “Navigating the Future of Writing Instruction: Comparing Peer Feedback and AI-Powered Writing Feedback in ELT”	Elif Kadriye ÖZKAN & Nihan ERDEMİR & Derya COŞKUN “A Systematic Review on EFL Teachers’ Perceptions of Artificial Intelligence”	Tahir YAŞAR & Murat GÖZÜBÜYÜK & Buse GÜL & Zeki KANDAŞOĞLU & Fırat KESKİN & Elif Beyza TÜRKMENOĞLU & Abdullah YOLDAŞ “A Deep Understanding of the Perspectives of Pre-Service ELT Students on the Use of Artificial Intelligence in terms of Teaching and Assessment”	Elmas İVACIK & Emine Eda ERCAN DEMİREL “Beyond the Paper: An Investigation into the Effects of Technology-Mediated Task-Based Language Teaching on EFL Students’ Reading Comprehension and Motivation”
19.00	Conference Dinner			

THIRD INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE PROGRAMME

18 October Friday

09.00 – 09.45	Keynote Speaker III: Prof. Dr. Mehmet DEMİREZEN – “The Functions of Pausing in English: A Demonstration by Audio Texts Created by <i>Audacity</i> Program and Text to Speech Labs”			
09.45 – 10.00	Coffee Break			
Day II Session I	Mithat Özsan Conference Hall – Auditorium A	Mithat Özsan Conference Hall- Auditorium B	Mithat Özsan Conference Hall – Auditorium C	Mithat Özsan Conference Hall – Auditorium D
	<i>Chairperson</i> Esra ASLAN	<i>Chairperson</i> Ayşegül UYSAL	<i>Chairperson</i> Betül GÜLERYÜZ ADAMHASAN	<i>Chairperson</i> Cemile BUĞRA
10.00 – 10.20	Zekeriya DURMAZ “Constraints and Solutions to Essay Writing Process in an EFL Classroom: An Exploratory Action Research Study”	Mustafa KARA “Feminism in Times of Darkness: Proto-Feminist Attempts in Medieval and Renaissance Periods”	Elmas İVACIK “Integrating Chatbots into High School Classrooms for Collocation Instruction”	Fatma ÖNDER & Emine Eda ERCAN DEMİREL “Exploring Student Perception and Motivation in Theme-Based Instruction: An Experimental Study in Content-Based Education within the ESP Context”
10.25 – 10.45	Mustafa YILDIZ “The Effect of Explicit Morphology Instruction on EFL Learners’ Morphological Knowledge”	Çisem GÜLENLER ACAR “The Cross Model in <i>The Woman Who Owned The Shadows</i> by Paula Gunn Allen”	Nida GÜRBÜZ & Emine YILMAZ “Comparing Student Perspectives on Feedback: <i>Speeko App</i> vs. Teacher Feedback in Language Learning”	Mehmet Salih YOĞUN “An Investigation of School of Foreign Languages Directors’ Perceptions of Leadership, Management and Leadership Models”
10.50 – 11.10	İhsan ÜNALDI & Esmanur KARA & Ayten KUTLU “Common Misconceptions and Malpractices in L2 Vocabulary Instruction: Turkish EFL Teachers’ Perspectives”	Met’eb ALNWAIRAN “Transformative AI in English Literature Education: A Comparative Analysis of <i>ChatGPT</i> and <i>Gemini</i> on Student Literary Analysis and Writing Proficiencies”	Işıl ÖZDEMİR “ <i>ChatGPT</i> and Critical Thinking: Impact on EAP Students’ Problem-Solving Skills”	Zehra KAYAALP “The Impact of AI-Integrated Blended Learning EFL Students’ English Language Proficiency, Attitudes, and Motivation”
11.15 – 11.35	Shamil KHAIROV “Who Needs a Thematic Dictionary ‘for All Occasions’ Today? A Compiler’s Notes”	Tahir YAŞAR “ <i>Waiting for Godot and Lefty</i> ”	Gökçe Nur TÜRKMEN “Determining the Prevalence of Unethical AI Use in Recent Studies: A Literature Review”	Lorin KAÇMAZ “WE Awareness of Secondary School Students”

11.35 – 12.45	Lunch Break			
12.50 – 13.35	Keynote Speaker IV: Dr. Caroline FELL KURBAN – “The Impact of <i>ChatGPT</i> on Higher Education: Exploring the AI Revolution”			
13.35 – 13.50	Coffee Break			
13.50 – 14.30	Keynote Speaker V: Jonathan Maurice ROSS “Ethics in Community Interpreting: A Challenge for/from Artificial Intelligence?”			
Day II Session II	Mithat Özsan Conference Hall – Auditorium A	Mithat Özsan Conference Hall- Auditorium B	Mithat Özsan Conference Hall – Auditorium C	Mithat Özsan Conference Hall – Auditorium D
	<i>Chairperson</i> Hasan Çağlar BAŞOL	<i>Chairperson</i> Eser ÖRDEM	<i>Chairperson</i> Meryem Ö. YILMAZER	<i>Chairperson</i> S. Alper ZEREYALP
14.35 – 14.55	Semih SARIGÜL “Motivations for Volunteer Translation in an Online Video Game Localisation Community in Turkey”	Eser ÖRDEM “Acquisition of Complex Sentences by EFL Learners”	Hazal TEKELİ & Nihan ERDEMİR & İdil SAYIN “Enhancing Language Classroom Engagement and Achievement through Artificial Intelligence Training in an EFL Writing Course”	Zeynep KARADENİZ CISDIK & Ayşegül OKAY “Development and Validation of a Questionnaire on Language Learners’ Attitudes towards Artificial Intelligence (Q-LATAI): The Primary Phase”
15.00 – 15.20	Hasan Çağlar BAŞOL “Role of Artificial Intelligence in Translation and Interpretation: Perspectives of Translation and Interpreting Students”	Salih DEMİR & Soner ELASLAN & Sena Nur ÖZDEMİR “English Language Teachers’ AI Perspectives at a Tertiary Level”	Khalid SOUSSI “ICT: Learning/Non-learning Use and English Formal/Informal Development: A Survey of Moroccan University Students”	İbrahim Fidan & Zeynep Ceren YARAR “Determination of the Problems of the Preparatory Class Students and Their Needs”
15.25 – 15.45	Matthew CHAMPLIN “Innovating in Teaching Reading Skills for a Changing World”	Oğuzhan HÜYÜKLÜ & Ebru ŞİRE KAYA & Emin ÖZDENVAR “Investigating the Ethical Considerations of Post-Graduate EFL Students Towards AI Tool Usage in Academic Writing”	Mehmet DEMİREZEN & Zehra ERTAY “Perceptions of EFL Teachers on the Effectiveness of Using AI Applications in Classroom Settings: A Mixed-Methods Study”	Nida GÜRBÜZ & Emine Eda ERCAN DEMİREL “Human vs AI: Shaping EFL Learners’ Success through Peer Feedback and Automated Writing Evaluation Tools in Paragraph Writing Tasks”

15.50 – 16.10	Arda Dılovan IŞIK AYDIN & Yonca ÖZKAN “The Effects of Web 2.0 Tools on EFL Students’ Self-Regulation and Vocabulary Development”	Bouchra LIF & Nabila LOURIZ “Acquisition of L3 English Adjectives by Multi-Lingual Learners”	Elif Nur SARIYILDIZ & Nazlı BAYKAL & Nihan ERDEMİR & İdil SAYIN “A Systematic Review of AI-Powered Chatbots on Speaking Skills in English Language Teaching “	Gizem KARAMAN & Hazal AKSOY & Yeşim KAYHAN & Merve DEMİRCİOĞLU “The Perspectives of ELT Graduate Students Regarding the Utilization of AI Tools”
16.15 – 16.35	Gülcan Irmak ASLANOĞLU “Fanfiction is the New Fiction: The Art of Retelling in Contemporary Literature”	İnci DEMİR “An Action Research on Turkish EFL Learners’ Speaking Anxiety”		
16.35 – 17.00	Closing Remarks & Raffle			