

SECOND INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE PROGRAMME

19 October Thursday

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| 08.30 – 09.30 | Registration | | | |
| 09.30 – 10.00 | Opening Remarks | | | |
| 10.00 – 10.45 | Keynote Speaker I: Prof. Dr. Yasemin BAYYURT – “Paradigm Shift in Teacher Education in Response to Multilingualism and English in a Changing World” | | | |
| 10.45 – 11.10 | Coffee Break “Polyphony”: Poster Exhibition Curator: Assoc. Prof. Dr. Sevgi ARI | | | |
| Day I Session I | Mithat Özsan Conference Hall – Auditorium A | Mithat Özsan Conference Hall – Auditorium B | Mithat Özsan Conference Hall – Auditorium C | Mithat Özsan Conference Hall – Auditorium D |
| 11.10 – 11.30 | Mehmet ÖZCAN “The Underlying Reasons for the Deletion of the Genitive Case or Person Agreement Marker in Some Turkish Words” | Tuba TÜRKEL & Yonca ÖZKAN “The Role of Social Class in Self-Directed English Language Learning Practices” | Şafak UÇMAZ “English Teachers’ Well-Being from the PERMA Perspective: A Retrodictive Qualitative Modelling Approach” | Hande KOLAT “Cultural Hybridity in a Multicultural Landscape: Acculturation in Hanif Kureishi’s <i>The Buddha of Suburbia</i> ” |
| 11.35 – 11.55 | Ghada CHEHIMI & Mira ALAMEDDINE “Addressing Feminist and Gender Issues in ESL Classrooms: An Exploratory Study” | Ebrahim KHEZERLOU “Exploring Cross-Sentence Cohesive Devices in Essay Writings of First Year Turkish Students” | Sezgin BALLIDAĞ & Kenan DİKİLİTAŞ “Teachers Seeking Development through Online Sources: Why and How?” | Eda SARAÇ “The Use and Implementation of Literature in Prep School Classes” |
| 12.00 – 12.20 | Mustafa KARA “Female vs. Not-So-Female: The Emergence of Third World Feminism and the Disclosure of Global Sisterhood” | Meryem ÖZDEMİR YILMAZER “A Quantitative Investigation of Feedback Literacy Among the Undergraduate Preparatory Students” | Zerrin ÖZDEMİR “How Pleased are EFL Teachers with Their Jobs? Denizli Case” | Rabia Elif ÖZCAN BEYDEMİR “‘And Death Shall Have Dominion’: Failure of Theatre of Catastrophe in Howard Barker’s <i>Brutopia</i> (1989)” |
| 12.20 – 13.25 | Lunch Break | | | |

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| 13.30 – 14.15 | Keynote Speaker II: Prof. Dr. Kata CSIZÉR – “Effort and Autonomy in Foreign Language Learning: L2 Motivation and Instructed Second Language Acquisition” | | | |
| 14.15 – 14.30 | Coffee Break Natalia NISANOĞLU, Elana SPECTOR-COHEN & Iryna BUDZ (Poster) “Israeli – Ukrainian Virtual Exchange Projects to Promote Intercultural Communicative Competences” | | | |
| Day I Session II | Mithat Özsan Conference Hall – Auditorium A | Mithat Özsan Conference Hall – Auditorium B | Mithat Özsan Conference Hall – Auditorium C | Mithat Özsan Conference Hall – Auditorium D |
| 14.30 – 14.50 | Elif KEMALOĞLU-ER “In-Service Training Activities for Foreign Language Teachers in Turkey: An In-Depth Analysis” | Oktay YAĞIZ, Veysel KARSLI, Rabia ÖTÜGEN & İbrahim ŞAHİN “Graduate Non-Native ELT Students' Perceptions of Research and Research Identities” | Bilal KARACA & Abdullatif UYUMAZ “The Impact of Chatbots on Language Skills” | Ümmügül MUTLU KÖROĞLU “The Relationship between EFL Teachers’ Beliefs and Agency for Social Justice at Secondary Schools in Türkiye” |
| 14.55 – 15.15 | Gözde BALIKÇI & Ufuk ATAŞ “Can I Teach English to Very Young Learners? Four Non-Teaching Degree Students’ Reflections from Kindergarten” | Suna YERTUTAN “Exploring the Latest Trends in L2 Teacher Identity Research: A Systematic Review of Studies Published between 2021 – 2023” | Süheyla DEMİRKOL ORAK “ELT Lecturers’ Digital Technology Integration Levels via SAMR Model” | Ece ZEHİR-TOPKAYA & Gökçe Nur TÜRKMEN “Examining Multiculturalism, Race, and Identity: A Study on Representation in High School EFL Coursebooks” |
| 15.20 – 15.40 | Semra KARAALİ & Gülden İLİN “Developing Learner Autonomy in Online EFL Education: Significant Restrictions to Learner Autonomy Implementation” | Mustafa KARA “Identities Masked: The Role of Multiculturalism as a Nullifier of National, Cultural, and Individual Identity in Zadie Smith’s <i>White Teeth</i> ” | Zeynep Büşra VARIŞLI & Şehnaz ŞAHİNKARAKAŞ “The Contribution of Using KeyPAL as a Communication Tool for Secondary School EFL Students” | Zeynep CEYHAN BİNGÖL & Yonca ÖZKAN “Utilising Translanguaging in Writing Classes in a Higher Education Context: A Case Study” |
| 15.40 – 15.55 | Coffee Break | | | |

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| Day I Session III | Mithat Özsan Conference Hall – Auditorium A | Mithat Özsan Conference Hall – Auditorium B | Mithat Özsan Conference Hall – Auditorium C | Mithat Özsan Conference Hall – Auditorium D |
| 15.55 – 16.15 | Emine DEMİR & Aykut DEMİRYÜREK “English Language Instructors’ Views on ELF and ELF-Related Issues” | Pelin TÜRKMEN “Retelling a Fairy Tale in Multimodality: Translations of <i>La Belle Et La Bête</i> ” | Nebahat BADEM “The Relationship between Language Proficiency and Neutral Verbs in Motion Event Descriptions” | Zeynep ERTÜRK İÇEN “A Comparative Analysis of the Language Assessment Practices in ELT in Public High Schools in Türkiye and Poland” |
| 16.20 – 16.40 | Şakire ERBAY ÇETİNKAYA “From Marginalisation to Celebration: Learning Journey of One English Language Teacher Reconstructing an EIL-Aware Practitioner Identity” | Cemre ÇİÇEK TÜMER & Hale IŞIK GÜLER “‘Nature Has Everything’: A Multimodal Analysis of Ethical Consumerism Discourse on Instagram Advertising – The Case of Krijen” | Hacer KAÇAR “Contrastive Analysis of Self-Mention as Interactional Feature Regarding Native and Non-native Interlocutors” | Bilal KARACA & Tuncay GEZDER “Exploring University Instructors’ Perceptions of ChatGPT in Language Education: A Focus Group Study” |
| 19.00 | Conference Dinner | | | |
| SECOND INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE PROGRAMME 20 October Friday | | | | |
| 09.00 – 09.45 | Keynote Speaker III: Prof. Dr. Martin DEWEY – “Promoting Critical Engagement with Normativity and Perception Bias in Teacher Education” | | | |
| 09.45 – 10.00 | Coffee Break | | | |
| Day II Session I | Mithat Özsan Conference Hall – Auditorium A | Mithat Özsan Conference Hall- Auditorium B | Mithat Özsan Conference Hall – Auditorium C | Mithat Özsan Conference Hall – Auditorium D |
| 10.00 – 10.20 | Stefan RATHERT & İsa KAR “Reasons for University Students to Enrol in Optional English Preparatory Programmes” | Doğan SALTAŞ, Mehmet TAKKAÇ & Emine KASAP SALTAŞ “The Perceptions of Students towards Using Social Media to Improve English Speaking Skills” | Berk İLHAN “Reflections through Translanguaging in Language Acquisition Class in an ELT Department” | Burcu YALDIZ DURMUŞ & Arzu BİLHAN & Emine DEMİR “A Case Study: ELF Conceptualisation and Transformative Learning Experiences of Graduate Students” |

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| 10.25 – 10.45 | Meryem ÇALIŞKAN “An Investigation on Morphological Splitting and Word Embeddings in Natural Language Processing” | Elif AY KAYA & Hayriye AVARA “Implementing Blended Learning in High School EFL Setting: A Closer Look into Students’ Viewpoints” | İnci Melike TOKCAN “Evaluating the Efficacy of Teaching Practice: A Qualitative Inquiry through the Lens of Pre-Service English Language Teachers” | Melek ÇAKIRCALI “A Systematic Review on Language Teacher Agency: A Descriptive Analysis of Research Methods in Empirical Studies Published between 2020-2023” |
| 10.50 – 11.10 | Bora ARGAN “Context and Subjectivity as Determinants of Textual Pleasure” | Melek YOLCU “Utilizing Telecollaboration in Foreign Language Learning” | Berivan UZUN SEYİTVAN & Kadri NAZLI “‘Don’t Laugh at Me!’: Gelotophobia and Its Effect on Multicultural Language Teaching Environment” | Burçay Burcu KARADAYI & Ahmet KURNAZ “Judgments and Experiences of English Language Teachers at the Ministry of National Education about English as a Lingua Franca” |
| 11.15 – 11.35 | Mehmet DEMİREZEN “Teaching Dialogues through Tonic Stress-Based Sound-Scripting Method” | Ecem EKER UKA “Investigating the Motivation of a Language Teacher: Face-to-Face, Hybrid and Online Experiences” | Meltem KAYGUSUZ & Hasan BEDİR “The Overview of Finland Education System: What is the Secret of Finland’s Successful Language Teacher Education System?” | Erdal KAÇAR “Foreign Language Learners’ Perceptions about E-Learners’ Roles in Distance Education” |
| 11.35 – 12.45 | Lunch Break | | | |
| 12.50 – 13.35 | Keynote Speaker IV: Prof. Dr. Mehmet DEMİREZEN – “The Struggle for Multiple Articulations in Pronunciation in Teacher Education” | | | |
| 13.35 – 13.50 | Coffee Break | | | |
| 13.50 – 14.30 | Workshop by Robyn STEWART – “The Fifth Language Skill: Using Cultural Scripts to Inform Communicative Competence” | | | |

| Day II Session II | Mithat Özsan Conference Hall – Auditorium A | Mithat Özsan Conference Hall- Auditorium B | Mithat Özsan Conference Hall – Auditorium C | Mithat Özsan Conference Hall – Auditorium D |
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| 14.35 – 14.55 | Jonathan Maurice ROSS “‘Google Amca’ and a Daughter in the UK: How Public Service-Providers in Beşiktaş Communicate with Limited Turkish Proficiency Service-Users” | Ayşegül UYSAL GLINIECKI “A Glance at the Age of Queen Elizabeth I with Polysystem Theory” | Dilara SOMUNCU “How to Foster Motivation: A Case Study on Teachers’ Motivational Language Teaching” | Şakire ERBAY ÇETİNKAYA “Perceived Benefits of Conscious Engagement with Culture: An Analysis of Pre-Service Teachers’ Interviews and Reflections in Their Freshman Year” |
| 15.00 – 15.20 | Esin DÜNDAR “Diversity in Locally-Published ELT Coursebooks” | Mehmet Burak EV “Revisiting <i>The Bluest Eye</i> ” | Omar HACHEMI “A Cognitive Linguistics Approach to Teaching Prepositions” | Hakan DİLMAN “Our Americans” |
| 15.25 – 15.45 | Gürkan TEMİZ “Integrating Culture in EFL: Students’ Perspective” | Gizem KEÇELİ “The Changing Representation of Gender and Racial Identity in Frances E. W. Harper’s <i>Iola Leroy</i> and Nella Larsen’s <i>Passing</i> ” | Raziye SAYILMAZ “A Systematic Review on Foreign Language Teaching Enjoyment (FLTE) in Second Language Teaching: A Descriptive and Quantitative Analysis on Focus of FLTE Studies and Their Methodology from the Beginning (2019) up to Present (2023)” | Rabia KULPU & Meryem AKÇAYOĞLU “Exploring Uncertainty Experiences, Sources and Management among Undergraduate ELT Students” |
| 15.50 – 16.10 | Simge YILMAZ “Intercultural Communicative Competence and Intercultural Sensitivity of ELT Pre-Service Students: Are They Ready for It?” | Somayeh MOLAVI “An Outrage against Victorian Governess Novel” | | |
| 16.10 – 16.30 | Closing Remarks & Raffle | | | |