

FOURTH INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE PROGRAMME

16 October Thursday

08.00 – 09.00	Registration				
09.00 – 10.00	Opening Remarks				
10.00 – 10.45	Keynote Speaker I: Prof. Dr. Sarah MERCER – “Putting Language Teacher Psychology Centre Stage: Caring for the Carers”				
10.45 – 11.00	Coffee Break				
Day I Session I	Culture and Art Centre Auditorium A	Culture and Art Centre Auditorium B	Culture and Art Centre Auditorium C	Culture and Art Centre Auditorium D	Culture and Art Centre Auditorium E
	<i>Chairperson</i> Yaşar Üstün KAPLAN	<i>Chairperson</i> Seda SIVACI	<i>Chairperson</i> Büşra Nur DURMAZ	<i>Chairperson</i> Meryem AKÇAYOĞLU	<i>Chairperson</i> Umar Mukhtar SHAGO
11.00 – 11.20	Merve GAZİOĞLU & Rana SUAYİN “Exploring the Impact of Sustainability-focused English Language Education on Student Perceptions, Awareness and Vocabulary Growth at Higher Education”	Berkay TEMİZ & Damla YILMAZ & Neşe CABAROĞLU “Motivated to Teach? Exploring the Effect of Microteaching on Pre-Service ELT Teachers’ Teaching Motivation”	Şeyma Merve DEMİR “EFL Instructors’ Perceptions of AI Integration in English Language Teaching: Attitudes, Competence, and Professional Development Needs”	Meryem AKÇAYOĞLU & Azra TAJHIZI “Culturally Responsive Research in ELT: Bridging AI Innovation with Students’ Learning Backgrounds”	Kübra ŞIK “AI-Driven Personalized Tutoring and Inclusive Tools in English Language Teaching: Exploring Practice, Perception, and Pedagogical Impact”
11.25 – 11.45	Aysima Aysin İNAN & Zerrin EREN “Ecocritical Analysis of Picture Books in English Language Classrooms”	Seda SIVACI “The Emotional Challenges of ELT Practicum: A Reflective Thematic Analysis of Teaching Anxiety”	Emre ARTUT & Kübra ŞIK & Yasin TURAN “AI-Based Writing Assessment in Higher Education: A Comparative Study of <i>WritingGPT</i> , <i>ChatGPT</i> , and Human Evaluators”	Muhammet Enes UZUNMEHMET “Investigating Concise Writing and Structural Cohesiveness of PhD Dissertations in Applied Linguistics”	Meriç AKKAYA ÖNAL “Beyond the Image: Social Justice, Gender and Ethnicity in an ELT Coursebook”
11.50 – 12.10	Yaşar Üstün KAPLAN “The Serial Mediating Roles of Sustainable Development Awareness and Attitude in the Relationship between Climate Change Anxiety and Global Climate Change Awareness among EFL Learners”	Şeyma YILDIRIM “Feedback as a Mirror: Pre-Service EFL Teachers’ Reflections on Providing Peer Feedback in Micro-Teaching”	Şükran Eda MARANGOZ-YEMENİCİ “Diversifying Written Corrective Feedback through Multimodal Tools: Enhancing Motivation and Engagement in L2 Writing Classrooms”	Büşra ARSLAN & Melike BEKTAŞ & Samet AYGÜN & Ayşen DEMİR KILIÇ “Evaluating English Preparatory Coursebooks at Osmaniye Korkut Ata University”	Cahit YAŞAR & Zeynep ÖLÇÜ DİNÇER “Multilingualism and Teacher Experiences: Insights from Two Communities of Practice”
12.10 – 13.10	Lunch Break				

13.15 – 14.00	Keynote Speaker II: Dr. Samantha CURLE – “Preparing Students for Success in English Medium Instruction: What Works, What Doesn’t, and Why It Matters”				
14.00 – 14.15	Coffee Break				
Day I Session II	Culture and Art Centre Auditorium A	Culture and Art Centre Auditorium B	Culture and Art Centre Auditorium C	Culture and Art Centre Auditorium D	Culture and Art Centre Auditorium E
	<i>Chairperson</i> Şeyma YILDIRIM	<i>Chairperson</i> Eda KAHYALAR	<i>Chairperson</i> Canan YOĞURT	<i>Chairperson</i> Barış AĞIR	<i>Chairperson</i> Ali KARAKAŞ
14.15 – 14.35	Figen SELİMOĞLU & Hasan BEDİR “EFL Teachers’ Perceptions of Education for Sustainable Development: Keeping Track of Sustainability in Higher Education”	Mine BELLİKLİ “Providing Sustainability for Teacher Development”	Cemre ÇİÇEK-TÜMER “Impoliteness and Humor: An Analysis of <i>The Quiz Night with İbrahim Selim</i> ”	Ayışığı KAYMAK & Mehmet BARDAKÇI “An Evaluation of 2nd Grade EFL Textbook with Teachers’ Perspectives”	Murat TOSUN & Ferzan ATAY “The Effect of Game-Based Learning on High School Learners’ Motivation toward Learning Vocabulary”
14.40 – 15.00	Ceren TEKER & Gülşah ÖZCAN & Cihangir TUNCA “Metacognitive Awareness and AI Support in English Language Learning: A Mixed-Methods Study of Turkish Prep Students”	Figen YILMAZ & Ayça DİNÇER “What If Teachers Were in the Students’ Shoes? Empathizing with the English Language Learners through a Spanish Language Course”	Emrah IŞIK “Mapping the River: Racialized Space and Environmental Memory in Langston Hughes’s ‘The Bitter River’”	Ayşe Nur ÇALIŞ & Ayşen DEMİR KILIÇ “The Effect of Peer Bullying on English Language and Literature Students’ English-Speaking Anxiety”	Yusuf Emre YEŞİLYURT “The Pen Meets the Algorithm: Evaluating AI Scoring and Feedback in EFL Writing Assessment”
15.05 – 15.25	Erguvan Uras EREN “Sustaining Motivation in Online learning: Exploring Autonomous Motivation Among Tertiary EFL Learners”	Zeynep Büşra VARİŞLİ & Eda ERCAN-DEMİREL “Exploring Lifelong Learning: Insights into the Perspectives and Tendencies of ELL Students”	Canan YOĞURT “Literature-Based Sustainable Language and Culture Education: A Proposed Pedagogical Model through Premchand’s Short Stories”	Merve BÜYÜKYARMA “Bibliometric Insights into a Decade of Translanguaging Research (2016–2025)”	Rümeysa PEKTAŞ & Ali KARAKAŞ “Enhancing Pre-Service EFL Teachers’ Awareness of Translanguaging Pedagogy through Targeted Coursework”
15.25 – 15.40	Coffee Break				

Day I Session III	Culture and Art Centre Auditorium A	Culture and Art Centre Auditorium B	Culture and Art Centre Auditorium C	Culture and Art Centre Auditorium D	Culture and Art Centre Auditorium E
	<i>Chairperson</i> Cemile BUĞRA	<i>Chairperson</i> Figen YILMAZ	<i>Chairperson</i> Zeynep CEYHAN BİNGÖL	<i>Chairperson</i> Betül GÜLERYÜZ ADAMHASAN	<i>Chairperson</i> Hülya TUNCER
15.40 – 16.00	Zehra ERTAY & İlkay GİLANLIOĞLU “Beyond Language: Exploring the Intercultural Competence of Academic English Instructors”	Figen YILMAZ & Eda KAHYALAR “GREEN TALES: Empowering Children through Artistic Practices and Digital Tools for Environmental Awareness”	Dilara SOMUNCU “Negotiating Identity, Emotion, and Humor: Meme-ing as a Transformative Practice in TESOL Teacher Education”	Bahar KIZILTUNALI “Beyond Vocabulary: Designing Purposeful English for Healthcare Courses”	Gülden ALTINTOP TAŞ & Kadri NAZLI “Traces of Digital Literacy in the Maarif Model: An Analysis of 9th Grade Turkish Language and Literature Course Content”
16.05 – 16.25	Abdulkadir ŞENEL & Tzu-Yu Allison LIN “Cross-Linguistic Influence of Heritage Language: A Literature Review”	Erva BULUT “A Scoping Review of Flipped English Language Instruction in K-12 Classrooms in Türkiye”	Emre ARTUT & Merve GAZİOĞLU & Beyzanur GÜNEŞ “The Role of Foreign Language Enjoyment in Reducing Test Anxiety: A Study of EFL Learners”	İrem ERGİŞİ & Ülkü KÖLEMEN “Developing Competency-Based Educational Material to Improve English Skills for Healthcare Professionals in the Field of Medical Tourism”	Cemre ZENGİN & Gülnur Nermin EFEOĞLU “The Effect of Artificial Intelligence on Pre-service EFL Teachers’ Career Motivation”
16.30 – 16.50	Kaan URAS & Barış AĞIR “Ethnolinguistics Perspective for The Second Language over Colonial Countries of Asia, Africa, and America”	Mehmethan ÇEVİK & Alperen YENİEL & Ali KARAKAŞ “English as Medium of Instruction in Southeast Asia: A Typology of Singapore & Malaysia”	Ömer CENGİZ & Aysun YURDAIŞIK DAĞTAŞ “Exploring the Relationship between Self-Regulated Learning and Course Engagement of EFL Learners in Online Education”	Pınar ŞAHİN “The Views of Flight Attendants on Their Received English Instruction and Their Professional Experience”	Selda GÜMÜŞ “EFL Instructors’ Role in Students’ Understanding of AI-Generated Writing Feedback”
16.55 – 17.15	Güneş ÇOKAÇAR “An Analysis of Gender Representation and Stereotyping in terms of Occupation and Appearance in Secondary School EFL Coursebooks”	Mehmet SARAÇ & Serhat GÜZEL “EcoLingua Needs Analysis: Environmental and Sustainability Themes in Primary ELT in Spain, Italy, Lithuania, and Türkiye”	Zeynep Deniz DURDU “The Role of Intensive English Programs in Supporting EFL Students’ Emotional Recovery Post-Earthquake”	Ümmügül MUTLU-KÖROĞLU “Teachers as Agents of Social Change: EFL Teachers’ Practices and Institutional Challenges”	Hülya TUNCER & Pakize Duygu DEMİR “EFL Teacher Development through Classroom Observations”
19.00	Conference Dinner				

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09.00 – 09.45	Keynote Speaker III: Prof. Dr. Peter VAN PETEGEM – “Educating for a Sustainable Future: Why It Matters and How We Get There?”				
09.45 – 10.00	Coffee Break				
Day II Session I	Culture and Art Centre Auditorium A	Culture and Art Centre Auditorium B	Culture and Art Centre Auditorium C	Culture and Art Centre Auditorium D	Culture and Art Centre Auditorium E (Online)
	<i>Chairperson</i> Fatma ÇİLOĞLAN KONUR	<i>Chairperson</i> Sezer Alper ZEREYALP	<i>Chairperson</i> Merve SOFU SÜRMELİ	<i>Chairperson</i> Ferzan ATAY	<i>Chairperson</i> Simge YILMAZ
10.00 – 10.20	Merve ÖKSÜZ ZEREY & Betül KINIK GÜLEK “Writing for a Greener Future: Real-World Writing Tasks to Promote Ecological Awareness in the EFL Classroom”	Sezer Alper ZEREYALP & Cemile BUĞRA “A Qualitative Analysis of Leadership Profiles of Language Instructors Through Metaphors: EFL Students’ Perspectives”	Feride ACAR & Eda DURUK “Mediation: Instructors’ Perceptions and Attitudes in the School of Foreign Languages in Türkiye”	Canan DEVECİ “The Invisible Sound: Reframing Speech Learning Theories Through Orthographic Influence in Foreign Language Education”	Stelina NDREU “Exploring AI-Supported Feedback: Student Perceptions of Chatbots as Writing Assistants in EFL Learning”
10.25 – 10.45	Tuğçe TEMİR “Sustainability in the Margins: Small Shifts for Big Impact in Language Classrooms”	Esin APÇİN & Senem ZAIMOĞLU “An Exploration of Principals’ Leadership Characteristics and Teacher Self-Efficacy in ELT Contexts”	Güneş ERSOY “Do Online Students Dream of ChatGPT Sheep? Where Online Education Failed Us”	Hazal AKSOY ŞİRİN “Feedback Is Like a Mirror, a Map, or Even a Half of an Apple: Exploring ELT Students’ Metaphorical Conceptions of Feedback”	Hidayat ABU ELHAWA “The PEACE Paradigm: Operationalising a Grounded Theory of Teacher Preparation for Digitalised Education”
10.50 – 11.10	Meltem KAYGUSUZ & Hasan BEDİR “From Language Teaching to Sustainability Education: A Curriculum Reform Perspective on EFL Materials”	Zekeriya DURMAZ & Şehnaz ŞAHİNKARAKAŞ “Educational Leadership in EFL Context: Investigating Micro, Meso, and Macro Influences in Language Program Administration in Turkish Higher Education”	Merve SOFU SÜRMELİ & Betül GÜLERYÜZ ADAMHASAN “AI Feedback vs. Teacher Feedback: A Comparative Study on EFL Writing Skills and Learners’ Perceptions”	Hassan ALSHURMANI “ChatGPT 4o as a Learning Resource in an EFL Environment: Exploring EFL Teachers’ Perceptions and Understanding”	Emrullah DAĞTAN “Cross-Linguistic Analysis of Multiword Phrases in Dissertations Authored by British (L1) and Turkish (L2) Doctoral Students”
11.15 – 11.35	Gökçe GÖK “Sustainable Language Education through AI Assisted Flipped Learning: United Nations Perspective”	Filiz TUNCEL “Bibliometric Analysis of Studies on The Effects of Transformational Leadership on Teachers and Staff Organizational Commitment and Motivation”	Selma ÇELİK & Ebru ŞİRE KAYA “Delving into the Digital Literacy Skills of In-Service EFL Teachers”	Esra DEMİRCİ “Interrater Reliability in Rubric-Based Essay Scoring: A Case Study in a Turkish EFL Classroom”	Rachid EL YAZIDI “Empowering Global Citizenship through Intercultural Language Education: A Case Study from Moroccan Universities”

11.35 – 13.00	Lunch Break				
13.00 – 13.45	Keynote Speaker IV: Prof. Dr. Betül BALKAR – “How to Implement Sustainable Education as a Transformative Approach: Sustainable Transformative Learning in an Organizational Context”				
13.45 – 14.00	Coffee Break				
Day II Session II	Culture and Art Centre Auditorium A	Culture and Art Centre Auditorium B	Culture and Art Centre Auditorium C	Culture and Art Centre Auditorium D	Culture and Art Centre Auditorium E (Online)
	<i>Chairperson</i> Emine DEMİR OKUMUŞ	<i>Chairperson</i> Elif KEMALOĞLU-ER	<i>Chairperson</i> Eser ÖRDEM	<i>Chairperson</i> Ecem EKER UKA	<i>Chairperson</i> Zekeriya DURMAZ
14.00 – 14.20	Meryem ÇALIŞKAN & Emine DEMİR OKUMUŞ “Feedback Duality: A comparative Study on Examining EFL Learners’ Perceptions of Traditional and AI-Generated Feedback”	Sinem ÇAPAR İLERİ “Traces of Ecosophy in <i>Diary of a Young Naturalist</i> by Dara McAnulty”	Pelin DERİNALP “Reimagining EFL Instruction: Teacher Perceptions and Pedagogical Shifts through AI Integration”	Merve CESUR ATİNTAŞ “Climate Education and Psychological Engagement in Adolescents: A Comparative Content Analysis of High School Curricula”	Walaa M. EL-HENAWY “Enhancing EFL Reading Comprehension in Rural Preparatory Schools through IEPC Strategies: A Collaborative Action Research Study”
14.25 – 14.45	Özlem ATA GÜVERCİN & Meral ATICI “Middle School Teachers’ and School Counsellors’ Perspectives on Students’ Social Emotional Learning Skills: A Qualitative Study”	Utku ALTINOK & Başak ÖTEGEN & Elif KEMALOĞLU-ER “Sustainability of Life Quality through Translation: A Study on the Readability and Comprehensibility of Translated Patient Information Leaflets”	Eser ÖRDEM “From Linguistic to Socio-Cultural Analysis: Developing Students’ Ideological Analysis in Translation”	Ecem EKER UKA “An Overview of Directed Motivational Currents in Turkish EFL Research”	Emine GÜZEL “From Classroom to Community: Integrating Service Learning into EFL Instruction”
14.50 – 15.10	Zehra EREN “Exploring Turkish EFL Teachers’ Conceptualization of an Effective Teacher: In Different School Type Contexts”	Baran YİĞİT & Semiyenur KÖSE & Sedat BERK “EFL Language Learners’ Pre and Post Views Towards ELF Related Issues”	İrem ŞAHİN YOLUK & Feyza ALTINKAMIŞ “Raising Bilingual Children in the Turkish Diaspora: A Phenomenological Study of Parental Experiences in Belgium”	Zülal ÖLMEZ İSTANBULLU & Yonca ÖZKAN “Implementing Flipped Classroom Approach in Undergraduate ESP Setting: The Case of Maritime English”	Nouh Alaoui MHAMDI “Exporting Inclusion, Reproducing Exclusion: Universal Design for Learning and the Politics of English Language Education in Morocco”
15.15 – 15.35	Ferzan ATAY & Batuhan SELVİ “Becoming A Teacher through Research: Inquiry-Based Learning and Identity Formation in Turkish ELT Programs”	Zeynep CEYHAN BİNGÖL & Esra ERDEN “Trends in AI Usage Among EFL Students: Two Contexts in Türkiye”	Begüm ETİZ & Betül BALKAR “Investigating the Use of an Instructional Design Developed Based on Elaboration Theory in English Language Teaching”		
16.15	Closing Remarks & Raffle				