

5th INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE PROGRAMME
22 October Thursday

08.00 – 09.00	Registration			
09.00 – 10.00	Opening Remarks			
10.00 – 10.45	Dr. Samantha CURLE – Crossroads of Knowledge: Social Justice, Epistemic Access, and Generative AI in English-Medium Instruction			
10.45 – 11.00	Coffee Break			
Day I Session I	Auditorium A	Auditorium B	Auditorium C	Auditorium D
	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>
11.00 – 11.20	Kübra YAZGI Teaching Voice, Not Just English: The Voice Cycle in the University Preparatory EFL Classroom	Hasan BAKTIR & Mürüvvet MESCİGİL The Formation of Self and Other in <i>The Battle of Alcazar</i> and <i>A Voyage into the Levant</i>	Melek YOLCU & Zeynep CEYHAN BİNGÖL Gender Representation in English Language Textbooks: A Critical Discourse Analysis	Yıldırım ÇEVİK Postmemory and Reflective Nostalgia in Amitav Ghosh's <i>The Shadow Line</i>
11.25 – 11.45	Mürüvvet ŞENBAYRAK & Deniz ORTAÇTEPE-HART Social Justice-Oriented Conversation Clubs: Insights for EFL Teachers	İ. Banu AKÇEŞME & Çisem GÜLENLER ACAR Othering among the Othered: Intra-Peripheral Hierarchies in Latife Tekin's <i>Berji Kristin: Tales from the Garbage Hills</i>	Nujen AYAZ Language Rights and Educational Equity in Multilingual Classrooms: A Social Justice Perspective	A. Nejat TÖNGÜR Building the Turkish Diaspora: Fakir Baykurt's <i>Gece Vardiyası</i>
11.50 – 12.10	Zafer ÜSTÜNBAŞ & Ayşegül Amanda Jane Audrey YEŞİLBURSA EFL Instructors' In-Service Training Needs for Teaching Students with Visual Impairments in Higher Education	Ayesha KHAN Female Rage as Political Resistance in <i>Iron Widow</i> and <i>Heavenly Tyrant</i>	Muratcan BUL Evaluating the Evaluators: A Corpus Analysis of Gender Dynamics in Turkish EFL Instructors' Written Feedback	Zakeria KAMAL Postmemory and the Diasporic Uncanny: Inherited Loss in Kamila Shamsie's <i>Home Fire</i>
12.10 – 13.10	Lunch Break			

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13.15 – 14.00	Prof. Dr. Emmanuel Andreas KEULEERS – The Shallow Sea and the Single Well: Is More Language Producing Less Literacy?			
14.00 – 14.15	Coffee Break			
Day I Session II	Auditorium A	Auditorium B	Auditorium C	Auditorium D
	Chairperson To be announced soon.	Chairperson To be announced soon.	Chairperson To be announced soon.	Chairperson To be announced soon.
14.15 – 14.35	Jean-Rémi CARBONNEAU & Marc POMERLEAU Revisiting Internal Colonialism: The Overlooked Contribution of Robert Lafont on the Cultural Alienation of Linguistic Minorities in France	Muazzez USLU <i>The Story of Akabi</i> by Vartan Pasha: A Case of Inter-Cultural Translation and an Introduction to the Novel as a Genre	Aleyna GÜRSOY KAYGIN & Hasan BEDİR Ethical Decision-Making in Inclusive ELT: Pre-service Teachers' Responses to Classroom Dilemmas	Esra ÖZTARHAN “This Whole Experiment of Green”: The Language of Flowers in Emily Dickinson's Poetry
14.40 – 15.00	Nebahat BADEM & Filiz YÖRÜK ÇEVİK When Money Speaks: Language, Power, and Ecological Discourse in Latife Tekin's <i>Para Gürültüsü</i>	Hana MOSTAFAZADEH Online Literary Translation Workshops as an Empowering Learning Tool: A Quasi-Experimental Study in Iranian Higher Education	Salih DEMİR & Berkay TEMİZ Investigating Possible Presence of Invisible Preparatory University Students in EFL Preparatory Classrooms through a Critical Lens	Özlem KARAGÖZ GÜMÜŞÇUBUK Unfastening the Ribbon: Voice, Bodily Autonomy, and Domestic Space in Carmen Maria Machado's <i>The Husband Stitch</i>
15.05 – 15.25	Muhammed Göktürk İKİNCİ The Language of Crisis: A Multimodal Critical Discourse Analysis of Economic Inequality in Turkish Satirical Magazines	Begüm ETİZ Literature-Based Integrated Skills Instruction in EFL: An Exploration of <i>The Adventures of Huckleberry Finn</i>	Manzoor AHMAD AI-Assisted English Language Learning in Multilingual Classrooms: Equity, Access, and Learner Support in Under-Resourced Contexts	Fatma BAYALAŞ KERİMOĞLU “Odd” but Not Silent: Subjectivity and Female Agency in Gissing's <i>The Odd Women</i>
15.25 – 15.40	Coffee Break			

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Day I Session III	Auditorium A	Auditorium B	Auditorium C	Auditorium D
	Chairperson <i>To be announced soon.</i>	Chairperson <i>To be announced soon.</i>	Chairperson <i>To be announced soon.</i>	Chairperson <i>To be announced soon.</i>
15.40 – 16.00	Hasan BAKTIR & Gülcan DURAN From Despair to Psychic Wholeness: A Jungian Reading of Matt Haig's <i>The Midnight Library</i>	Mary ALYOUSEF Institutional Support and the Ethnolinguistic Vitality of the Syriac Language: A Study of Syriac Orthodox Christians in Homs, Syria	Gamze ERDEM COŞGUN Together in the Classroom: Team Teaching Experiences of Pre-Service EFL Teachers in Early Language Education	Nuriye KARAKAYA YILDIRIM & Nur GEDİK BAL Standard Norms vs. Global Realities: Diverse Teacher Perspectives on English Varieties and Culture
16.05 – 16.25	Simge Sultan ÖZYÜREK & Fatih Doğan TEZCİ & Aysun YAVUZ Blurring Boundaries: Abjection in <i>A Clockwork Orange</i>	Ayşe Nur CAN & Ömer Faruk KADAN Grammatical Gender and Conceptualization: A Comparative Study of Turkish and Arabic Speakers	Berk İLHAN Artificial Intelligence Literacy among Preservice Teachers in an English Language Teaching Department: A Cross-Sectional Investigation across Years of Study	Emel REYHANİ & Ahmet ŞAHAN The Effects of Model United Nations Activities on Secondary School Students' Attitudes Toward English
16.30 – 16.50	Cihan YAZGI From Referent to Sign: Authentic Voice as Commodity in Natasha Brown's <i>Assembly</i> and <i>Universality</i>	Gülcan OSOYDAN Why Do Students Go Silent? Exploring Silence in the Language Classroom through Open-Ended Questionnaires	Bengü AKSU ATAÇ & Şule CANDOĞAN A Comparative Qualitative Study of English Language Teacher Well-Being: Exploring Professional Experiences in Turkey, South Korea, and Poland	Büşra UYANIK University Students' Perceptions of AI Tools in English Language Learning: Opportunities and Challenges
16.55 – 17.15	Aslı BAYRAM Engineered to Obey, Compelled to Discern: Canine Response-ability and Limits of Human Exceptionalism in Adrian Tchaikovsky's <i>Dogs of War</i>	B. Berk ORAN "I Am Side Questing!": The Migration of Gaming Terminology into Gen Z Everyday Discourse	Ayşegül KUŞAT The Beauty of Imperfection in ELT: A Wabi-Sabi Perspective	Tuğba KELER Beyond Curriculum Design: Student and Instructor Experiences in an EMI Preparatory Program
19.00	Conference Dinner			

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09.00 – 09.45	Prof. Dr. Encarnación GUTIÉRREZ RODRÍGUEZ – Language between Ordinary Violence and Decolonial Resistance: On the Potential for Migrants’ Human Rights’ Language Justice within the Context of the Coloniality of Migration			
09.45 – 10.00	Coffee Break			
Day II Session I	Auditorium A	Auditorium B	Auditorium C	Auditorium D
	<i>Chairperson</i> <i>To be announced soon.</i>	<i>Chairperson</i> <i>To be announced soon.</i>	<i>Chairperson</i> <i>To be announced soon.</i>	<i>Chairperson</i> <i>To be announced soon.</i>
10.00 – 10.20	Eda DANIŞMAN & Hülya YUMRU Evaluating an EFL Coursebook through UNESCO's Global Citizenship Education Framework: A Critical Analysis and Recommendations	Nermin PUNAR ÖZÇELİK Decision Support Systems in English Language Education: A Systematic Review of Multi-Criteria Decision-Making Applications	Mira Elmas CENGİZ From Trend to Identity: Gender Performativity in Digital Culture	Cihad GÜNDÜZ & Oğuzhan HÜYÜKLÜ & Gülseda Sezgi DAĞDELEN Deconstructing Native-Speakerism: Language Attitudes and Identity among Turkish University Students in Erasmus Mobility
10.25 – 10.45	Bengü AKSU ATAÇ & Fatmanur ERİŞ Pre-service English Teachers' Perceptions of Equity and Inclusion: Integrating Social Justice into ELT Teacher Education	Nail TÜRKOĞLU & Hatime ÇİFTÇİ “Sounds Almost Native”: Pronunciation, AI Judgment, and the Construction of Legitimate English in ELSA Speak	Betül ATEŞÇİ KOÇAK & Melike Sultan ÇİÇEKLER Fragmented Ergodicity and Mycelium Narrative: Reading Voice and Equity in Zadie Smith’s <i>NW</i>	Emine DEMİR OKUMUŞ Who Gets to Be a Good Teacher? Female EFL Instructors’ Identity Construction in Turkish Higher Education
10.50 – 11.10	Şüra TEKİN & Demet TURAN Equity or Rhetoric? A Critical Analysis of Mission and Vision Statements in Turkish Schools of Foreign Languages	Ogün KARAHAN İLTER Women Administrators in Turkish Higher Education: A Critical Discourse Analysis of the Glass Ceiling Syndrome in Academic Discourse	Dilek TÜFEKÇİ CAN The Language of Collapse: Power, Justice, and Inequality in J.G. Ballard’s <i>Hello America</i>	Demet EMRE TALAY & Seyfi KENAN Institutional Belonging and Professional Identity of International EFL Instructors at a University Preparatory School: A Phenomenological Study
11.15 – 11.35	Sezer Alper ZEREYALP Beyond Blaming the System: Foreign Language Learning Failure in Turkey as an Emergent Property of a Complex Dynamic Ecology	Burcu YALDIZ & Naile CANLI CİNGÖZ A Case Study: A Self-Evaluation of Teacher Talk in an EFL Classroom Using Walsh’s SETT Framework	Canan YOĞURT Ritual, Caste, and the Silenced Female Body: A Feminist Critical Discourse Analysis of Premchand’s “Kafan” and “Mandir”	Berivan CAMUZ & Berat AKŞAHİN & Mizgin GÜNSEL The Untenable Reality: The Relation between Socio-Economic Background and English Language Proficiency Levels in Preparatory Programs

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11.35 – 13.00	Lunch Break			
13.00 – 13.45	Assoc. Prof. Dr. Deniz ORTAÇTEPE-HART – Inclusion Isn't Enough: From Identity-Based Approaches to Transformative Change			
13.45 – 14.00	Coffee Break			
Day II Session II	Auditorium A	Auditorium B	Auditorium C	Auditorium D
	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>
14.00 – 14.20	Albara Y. ALHAZALEH The Grammar of Power: How Generative AI Manufactures Linguistic Necropolitics and Silences the Global Majority	Elizabeth Sarah COLEMAN From Silence to Strength: Weaving Trauma-Informed Practice and Translanguaging in the ELT Classroom	Ezgi ÖKSÜZ From Emergency Remote Teaching to the AI Era: Lessons Learned for EFL Lecturers' Professional Identity and Voice	Züla ÖLMEZ İSTANBULLU Gender Representation in Digital Maritime English Learning Platforms: The Case of MarEng and Prac-MarEng
14.25 – 14.45	Yusuf YILMAZ AI or Ain't? Adult EFL Learners' Perceptions of AI Correction of Non-Standard English	Hatice ALTUN Claiming Voice through English: International Students, Linguistic Injustice, and Identity Negotiation in Turkish Higher Education	Burcu BÜR YİĞİT Language Instructors' Perceptions of Generative Artificial Intelligence in Language Education: Opportunities, Challenges, and Pedagogical Implications	Kübra ÖRSDEMİR ŞAĞIN An Interpretive Review on the Role Reflexivity Based on Teachers' Professional Development in Intercultural Contexts
14.50 – 15.10	Demet TURAN & Ebru ŞİRE KAYA Who Benefits from Informal Digital Learning of English? Exploring Inequality in IDLE Practices	Tuba AYDAN Reclaiming Voice, Reclaiming Meaning: A Franklian Reading of Ngũgĩ wa Thiong'o's <i>Devil on the Cross</i>	Esra KARAKUŞ Evaluating EFL Coursebooks in the Context of Curriculum Revisions: Insights from Pre-Service EFL Teachers	Yaşar Üstün KAPLAN AI-Supported Multimodal Digital Storytelling in Language Teacher Education: Pre-service English Teachers' Lived Experiences
15.15 – 15.35	Meryem AKÇAYOĞLU & Azra TAJHIZI Adapting Cultural Intelligence for Effective Cross-Cultural Collaboration in Online Learning Contexts	Melike ATEŞ & Sibel KAHRAMAN-ÖZKURT Becoming Critical Language Teachers: Pre-service EFL Teachers' Beliefs and Readiness for Critical Pedagogy		
15.45	Closing Remarks & Raffle			