

5th INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE PROGRAMME
22 October Thursday

08.00 – 09.00	Registration			
09.00 – 10.00	Opening Remarks			
10.00 – 10.45	Dr. Samantha CURLE – Crossroads of Knowledge: Social Justice, Epistemic Access, and Generative AI in English-Medium Instruction			
10.45 – 11.00	Coffee Break			
Day I Session I	Auditorium A	Auditorium B	Auditorium C	Auditorium D
	Chairperson To be announced soon.	Chairperson To be announced soon.	Chairperson To be announced soon.	Chairperson To be announced soon.
11.00 – 11.20	Kübra YAZGI Teaching Voice, Not Just English: The Voice Cycle in the University Preparatory EFL Classroom	Hasan BAKTIR & Mürüvvet MESCİGİL The Formation of Self and Other in <i>The Battle of Alcazar</i> and <i>A Voyage into the Levant</i>	Melek YOLCU & Zeynep CEYHAN BİNGÖL Gender Representation in English Language Textbooks: A Critical Discourse Analysis	Yıldırım ÇEVİK Postmemory and Reflective Nostalgia in Amitav Ghosh's <i>The Shadow Line</i>
11.25 – 11.45	Mürüvvet ŞENBAYRAK & Deniz ORTAÇTEPE-HART Social Justice-Oriented Conversation Clubs: Insights for EFL Teachers	İ. Banu AKÇEŞME & Çisem GÜLENLER ACAR Othering among the Othered: Intra-Peripheral Hierarchies in Latife Tekin's <i>Berji Kristin: Tales from the Garbage Hills</i>	Nujen AYAZ Language Rights and Educational Equity in Multilingual Classrooms: A Social Justice Perspective	A. Nejat TÖNGÜR Building the Turkish Diaspora: Fakir Baykurt's <i>Gece Vardiyası</i>
11.50 – 12.10	Zafer ÜSTÜNBAŞ & Ayşegül Amanda Jane Audrey YEŞİLBURSA EFL Instructors' In-Service Training Needs for Teaching Students with Visual Impairments in Higher Education	Ayesha KHAN Female Rage as Political Resistance in <i>Iron Widow</i> and <i>Heavenly Tyrant</i>	Muratcan BUL Evaluating the Evaluators: A Corpus Analysis of Gender Dynamics in Turkish EFL Instructors' Written Feedback	Zakeria KAMAL Postmemory and the Diasporic Uncanny: Inherited Loss in Kamila Shamsie's <i>Home Fire</i>
12.10 – 13.10	Lunch Break			

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13.15 – 14.00	Prof. Dr. Emmanuel Andreas KEULEERS – The Shallow Sea and the Single Well: Is More Language Producing Less Literacy?			
14.00 – 14.15	Coffee Break			
Day I Session II	Auditorium A	Auditorium B	Auditorium C	Auditorium D
	Chairperson To be announced soon.	Chairperson To be announced soon.	Chairperson To be announced soon.	Chairperson To be announced soon.
14.15 – 14.35	Jean-Rémi CARBONNEAU & Marc POMERLEAU Revisiting Internal Colonialism: The Overlooked Contribution of Robert Lafont on the Cultural Alienation of Linguistic Minorities in France	Muazzez USLU <i>The Story of Akabi</i> by Vartan Pasha: A Case of Inter-Cultural Translation and an Introduction to the Novel as a Genre	Aleyna GÜRSOY KAYGIN & Hasan BEDİR Ethical Decision-Making in Inclusive ELT: Pre-service Teachers' Responses to Classroom Dilemmas	Esra ÖZTARHAN “This Whole Experiment of Green”: The Language of Flowers in Emily Dickinson's Poetry
14.40 – 15.00	Nebahat BADEM & Filiz YÖRÜK ÇEVİK When Money Speaks: Language and Power in Latife Tekin's <i>Para Gürültüsü</i>	Hana MOSTAFAZADEH Online Literary Translation Workshops as an Empowering Learning Tool: A Quasi-Experimental Study in Iranian Higher Education	Salih DEMİR & Berkay TEMİZ Investigating Possible Presence of Invisible Preparatory University Students in EFL Preparatory Classrooms through a Critical Lens	Özlem KARAGÖZ GÜMÜŞÇUBUK Unfastening the Ribbon: Voice, Bodily Autonomy, and Domestic Space in Carmen Maria Machado's <i>The Husband Stitch</i>
15.05 – 15.25	Muhammed Göktürk İKİNCİ The Language of Crisis: A Multimodal Critical Discourse Analysis of Economic Inequality in Turkish Satirical Magazines	Begüm ETİZ Literature-Based Integrated Skills Instruction in EFL: An Exploration of <i>The Adventures of Huckleberry Finn</i>	Manzoor AHMAD AI-Assisted English Language Learning in Multilingual Classrooms: Equity, Access, and Learner Support in Under-Resourced Contexts	Fatma BAYALAŞ KERİMOĞLU “Odd” but Not Silent: Subjectivity and Female Agency in Gissing's <i>The Odd Women</i>
15.25 – 15.40	Coffee Break			

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Day I Session III	Auditorium A	Auditorium B	Auditorium C	Auditorium D
	Chairperson <i>To be announced soon.</i>	Chairperson <i>To be announced soon.</i>	Chairperson <i>To be announced soon.</i>	Chairperson <i>To be announced soon.</i>
15.40 – 16.00	Hasan BAKTIR & Gülcan DURAN From Despair to Psychic Wholeness: A Jungian Reading of Matt Haig's <i>The Midnight Library</i>	Mary ALYOUSEF Institutional Support and the Ethnolinguistic Vitality of the Syriac Language: A Study of Syriac Orthodox Christians in Homs, Syria	Gamze ERDEM COŞGUN Together in the Classroom: Team Teaching Experiences of Pre-Service EFL Teachers in Early Language Education	Nuriye KARAKAYA YILDIRIM & Nur GEDİK BAL Standard Norms vs. Global Realities: Diverse Teacher Perspectives on English Varieties and Culture
16.05 – 16.25	Simge Sultan ÖZYÜREK & Fatih Doğan TEZCİ & Aysun YAVUZ Blurring Boundaries: Abjection in <i>A Clockwork Orange</i>	Ayşe Nur CAN & Ömer Faruk KADAN Grammatical Gender and Conceptualization: A Comparative Study of Turkish and Arabic Speakers	Berk İLHAN Artificial Intelligence Literacy among Preservice Teachers in an English Language Teaching Department: A Cross-Sectional Investigation across Years of Study	Emel REYHANİ & Ahmet ŞAHAN The Effects of Model United Nations Activities on Secondary School Students' Attitudes Toward English
16.30 – 16.50	Cihan YAZGI From Referent to Sign: Authentic Voice as Commodity in Natasha Brown's <i>Assembly and Universality</i>	Gülcan OSOYDAN Why Do Students Go Silent? Exploring Silence in the Language Classroom through Open-Ended Questionnaires	Bengü AKSU ATAÇ & Şule CANDOĞAN A Comparative Qualitative Study of English Language Teacher Well-Being: Exploring Professional Experiences in Turkey, South Korea, and Poland	Büşra UYANIK University Students' Perceptions of AI Tools in English Language Learning: Opportunities and Challenges
16.55 – 17.15	Aslı BAYRAM Engineered to Obey, Compelled to Discern: Canine Response-ability and Limits of Human Exceptionalism in Adrian Tchaikovsky's <i>Dogs of War</i>	B. Berk ORAN "I Am Side Questing!": The Migration of Gaming Terminology into Gen Z Everyday Discourse	Ayşegül KUŞAT The Beauty of Imperfection in ELT: A Wabi-Sabi Perspective	Tuğba KELER Beyond Curriculum Design: Student and Instructor Experiences in an EMI Preparatory Program
19.00	Conference Dinner			

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09.00 – 09.45	Prof. Dr. Encarnación GUTIÉRREZ RODRÍGUEZ – Language between Ordinary Violence and Decolonial Resistance: On the Potential for Migrants’ Human Rights’ Language Justice within the Context of the Coloniality of Migration			
09.45 – 10.00	Coffee Break			
Day II Session I	Auditorium A	Auditorium B	Auditorium C	Auditorium D
	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>
10.00 – 10.20	Yaşar Üstün KAPLAN AI-Supported Multimodal Digital Storytelling in Language Teacher Education: Pre-service English Teachers’ Lived Experiences	Nermin PUNAR ÖZÇELİK Decision Support Systems in English Language Education: A Systematic Review of Multi-Criteria Decision- Making Applications	Canan YOĞURT Ritual, Caste, and the Silenced Female Body: A Feminist Critical Discourse Analysis of Premchand’s “Kafan” and “Mandir”	Cihad GÜNDÜZ & Oğuzhan HÜYÜKLÜ & Gülseda Sezgi DAĞDELEN Deconstructing Native-Speakerism: Language Attitudes and Identity among Turkish University Students in Erasmus Mobility
10.25 – 10.45	Bengü AKSU ATAÇ & Fatmanur ERİŞ Pre-service English Teachers’ Perceptions of Equity and Inclusion: Integrating Social Justice into ELT Teacher Education	Nail TÜRKOĞLU & Hatime ÇİFTÇİ “Sounds Almost Native”: Pronunciation, AI Judgment, and the Construction of Legitimate English in ELSA Speak	Kübra ÖRSEDEMİR ŞAĞIN An Interpretive Review on the Role Reflexivity Based on Teachers’ Professional Development in Intercultural Contexts	Emine DEMİR OKUMUŞ Who Gets to Be a Good Teacher? Female EFL Instructors’ Identity Construction in Turkish Higher Education
10.50 – 11.10	Şüra TEKİN & Demet TURAN Equity or Rhetoric? A Critical Analysis of Mission and Vision Statements in Turkish Schools of Foreign Languages	Oğün KARAHAN İLTER Women Administrators in Turkish Higher Education: A Critical Discourse Analysis of the Glass Ceiling Syndrome in Academic Discourse	Dilek TÜFEKÇİ CAN The Language of Collapse: Power, Justice, and Inequality in J.G. Ballard’s <i>Hello America</i>	Demet EMRE TALAY & Seyfi KENAN Institutional Belonging and Professional Identity of International EFL Instructors at a University Preparatory School: A Phenomenological Study
11.15 – 11.35	Sezer Alper ZEREYALP Beyond Blaming the System: Foreign Language Learning Failure in Turkey as an Emergent Property of a Complex Dynamic Ecology	Burcu YALDIZ & Naile CANLI CİNGÖZ A Case Study: A Self-Evaluation of Teacher Talk in an EFL Classroom Using Walsh’s SETT Framework	Betül ATEŞÇİ KOÇAK & Melike Sultan ÇİÇEKLER Fragmented Ergodicity and Mycelium Narrative: Reading Voice and Equity in Zadie Smith’s <i>NW</i>	Berivan CAMUZ & Berat AKŞAHİN & Mizgin GÜNSEL The Untenable Reality: The Relation between Socio-Economic Background and English Language Proficiency Levels in Preparatory Programs

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11.35 – 13.00	Lunch Break			
13.00 – 13.45	Assoc. Prof. Dr. Deniz ORTAÇTEPE-HART – Inclusion Isn't Enough: From Identity-Based Approaches to Transformative Change			
13.45 – 14.00	Coffee Break			
Day II Session II	Auditorium A	Auditorium B	Auditorium C	Auditorium D
	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>	<i>Chairperson To be announced soon.</i>
14.00 – 14.20	Albara Y. ALHAZAILEH The Grammar of Power: How Generative AI Manufactures Linguistic Necropolitics and Silences the Global Majority	Elizabeth Sarah COLEMAN From Silence to Strength: Weaving Trauma-Informed Practice and Translanguaging in the ELT Classroom	Ezgi ÖKSÜZ From Emergency Remote Teaching to the AI Era: Lessons Learned for EFL Lecturers' Professional Identity and Voice	
14.25 – 14.45	Yusuf YILMAZ AI or Ain't? Adult EFL Learners' Perceptions of AI Correction of Non-Standard English	Hatice ALTUN Claiming Voice through English: International Students, Linguistic Injustice, and Identity Negotiation in Turkish Higher Education	Burcu BÜR YİĞİT Language Instructors' Perceptions of Generative Artificial Intelligence in Language Education: Opportunities, Challenges, and Pedagogical Implications	
14.50 – 15.10	Demet TURAN & Ebru ŞİRE KAYA Who Benefits from Informal Digital Learning of English? Exploring Inequality in IDLE Practices	Tuba AYDAN Reclaiming Voice, Reclaiming Meaning: A Franklian Reading of Ngũgĩ wa Thiong'o's <i>Devil on the Cross</i>	Esra KARAKUŞ Evaluating EFL Coursebooks in the Context of Curriculum Revisions: Insights from Pre-Service EFL Teachers	
15.15 – 15.35	Meryem AKÇAYOĞLU & Azra TAJHIZI Adapting Cultural Intelligence for Effective Cross-Cultural Collaboration in Online Learning Contexts	Melike ATEŞ & Sibel KAHRAMAN-ÖZKURT Becoming Critical Language Teachers: Pre-service EFL Teachers' Beliefs and Readiness for Critical Pedagogy	Zülal ÖLMEZ İSTANBULLU Gender Representation in Digital Maritime English Learning Platforms: The Case of MarEng and Prac-MarEng	
15.45	Closing Remarks & Raffle			