

# FOURTH INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE PROGRAMME

16 October Thursday

|                    |   |   |  |   |  |
|--------------------|---|---|--|---|--|
| 08.00 – 09.00      | Registration  |   |  |   |  |
| 09.00 – 10.00      | Opening Remarks   |   |  |   |  |
| 10.00 – 10.45      | Keynote Speaker I: Prof. Dr. Sarah MERCER – “Putting Language Teacher Psychology Centre Stage: Caring for the Carers”   |   |  |   |  |
| 10.45 – 11.00      | Coffee Break  |   |  |   |  |
| Day I<br>Session I | Culture and Art Centre<br>Auditorium A  | Culture and Art Centre<br>Auditorium B  | Culture and Art Centre<br>Auditorium C   | Culture and Art Centre<br>Auditorium D  | Culture and Art Centre<br>Auditorium E   |
|                    | <i>Chairperson</i><br>Yaşar Üstün KAPLAN  | <i>Chairperson</i><br>Seda SIVACI   | <i>Chairperson</i><br>Büşra Nur DURMAZ   | <i>Chairperson</i><br>Meryem AKÇAYOĞLU  | <i>Chairperson</i><br>Umar Mukhtar SHAGO   |
| 11.00 – 11.20      | <b>Merve GAZİOĞLU &amp; Rana SUAYİN</b><br><br>“Exploring the Impact of Sustainability-Focused English Language Education on Student Perceptions, Awareness and Vocabulary Growth at Higher Education”                    | <b>Berkay TEMİZ &amp; Damla YILMAZ &amp; Neşe CABAROĞLU</b><br><br>“Motivated to Teach? Exploring the Effect of Microteaching on Pre-Service ELT Teachers’ Teaching Motivation” | <b>Şeyma Merve DEMİR</b><br><br>“EFL Instructors’ Perceptions of AI Integration in English Language Teaching: Attitudes, Competence, and Professional Development Needs”                       | <b>Meryem AKÇAYOĞLU &amp; Azra TAJHIZI</b><br><br>“Culturally Responsive Research in ELT: Bridging AI Innovation with Students’ Learning Backgrounds”                   | <b>Kübra ŞIK</b><br><br>“AI-Driven Personalized Tutoring and Inclusive Tools in English Language Teaching: Exploring Practice, Perception, and Pedagogical Impact” |
| 11.25 – 11.45      | <b>Aysima Aysin İNAN &amp; Zerrin EREN</b><br><br>“Ecocritical Analysis of Picture Books in English Language Classrooms”  | <b>Seda SIVACI</b><br><br>“The Emotional Challenges of ELT Practicum: A Reflective Thematic Analysis of Teaching Anxiety”   | <b>Emre ARTUT &amp; Kübra ŞIK &amp; Yasin TURAN</b><br><br>“AI-Based Writing Assessment in Higher Education: A Comparative Study of <i>WritingGPT</i> , <i>ChatGPT</i> , and Human Evaluators” | <b>Muhammet Enes UZUNMEHMET</b><br><br>“Investigating Concise Writing and Structural Cohesiveness of PhD Dissertations in Applied Linguistics”                          | <b>Meriç AKKAYA ÖNAL</b><br><br>“Beyond the Image: Social Justice, Gender and Ethnicity in an ELT Coursebook”  |
| 11.50 – 12.10      | <b>Yaşar Üstün KAPLAN</b><br><br>“The Serial Mediating Roles of Sustainable Development Awareness and Attitude in the Relationship between Climate Change Anxiety and Global Climate Change Awareness among EFL Learners” | <b>Şeyma YILDIRIM</b><br><br>“Feedback as a Mirror: Pre-Service EFL Teachers’ Reflections on Providing Peer Feedback in Micro-Teaching”   | <b>Şükran Eda MARANGOZ-YEMENİCİ</b><br><br>“Diversifying Written Corrective Feedback through Multimodal Tools: Enhancing Motivation and Engagement in L2 Writing Classrooms”                   | <b>Büşra ARSLAN &amp; Melike BEKTAŞ &amp; Samet AYGÜN &amp; Ayşen DEMİR KILIÇ</b><br><br>“Evaluating English Preparatory Coursebooks at Osmaniye Korkut Ata University” | <b>Cahit YAŞAR &amp; Zeynep ÖLÇÜ DİNÇER</b><br><br>“Multilingualism and Teacher Experiences: Insights from Two Communities of Practice”                            |
| 12.10 – 13.10      | Lunch Break   |   |  |   |  |

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| 13.15 – 14.00       | <b>Keynote Speaker II: Dr. Samantha CURLE – “Preparing Students for Success in English Medium Instruction: What Works, What Doesn’t, and Why It Matters”</b>                            |   |  |  |  |
| 14.00 – 14.15       | <b>Coffee Break</b>   |   |  |  |  |
| Day I<br>Session II | Culture and Art Centre<br>Auditorium A  | Culture and Art Centre<br>Auditorium B  | Culture and Art Centre<br>Auditorium C   | Culture and Art Centre<br>Auditorium D   | Culture and Art Centre<br>Auditorium E   |
|                     | <i>Chairperson</i><br>Şeyma YILDIRIM  | <i>Chairperson</i><br>Eda KAHYALAR  | <i>Chairperson</i><br>Canan YOĞURT   | <i>Chairperson</i><br>Emine DEMİR OKUMUŞ   | <i>Chairperson</i><br>Ali KARAKAŞ  |
| 14.15 – 14.35       | <b>Figen SELİMOĞLU &amp; Hasan BEDİR</b><br><br>“EFL Teachers’ Perceptions of Education for Sustainable Development: Keeping Track of Sustainability in Higher Education”               | <b>Mine BELLİKLİ</b><br><br>“Providing Sustainability for Teacher Development”  | <b>Cemre ÇİÇEK-TÜMER</b><br><br>“Impoliteness and Humor: An Analysis of <i>The Quiz Night with İbrahim Selim</i> ”                                       | <b>Ayışığı KAYMAK &amp; Mehmet BARDAKÇI</b><br><br>“An Evaluation of 2nd Grade EFL Textbook with Teachers’ Perspectives”                                 | <b>Murat TOSUN &amp; Ferzan ATAY</b><br><br>“The Effect of Game-Based Learning on High School Learners’ Motivation toward Learning Vocabulary”         |
| 14.40 – 15.00       | <b>Ceren TEKER &amp; Gülşah ÖZCAN &amp; Cihangir TUNCA</b><br><br>“Metacognitive Awareness and AI Support in English Language Learning: A Mixed-Methods Study of Turkish Prep Students” | <b>Figen YILMAZ &amp; Ayça DİNÇER</b><br><br>“What If Teachers Were in the Students’ Shoes? Empathizing with the English Language Learners through a Spanish Language Course” | <b>Emrah IŞIK</b><br><br>“Mapping the River: Racialized Space and Environmental Memory in Langston Hughes’s ‘The Bitter River’”                          | <b>Ayşe Nur ÇALIŞ &amp; Ayşen DEMİR KILIÇ</b><br><br>“The Effect of Peer Bullying on English Language and Literature Students’ English-Speaking Anxiety” | <b>Yusuf Emre YEŞİLYURT</b><br><br>“The Pen Meets the Algorithm: Evaluating AI Scoring and Feedback in EFL Writing Assessment”                         |
| 15.05 – 15.25       | <b>Erguvan Uras EREN</b><br><br>“Sustaining Motivation in Online Learning: Exploring Autonomous Motivation among Tertiary EFL Learners”   | <b>Zeynep Büşra VARIŞLI &amp; Eda ERCAN-DEMİREL</b><br><br>“Exploring Lifelong Learning: Insights into the Perspectives and Tendencies of ELL Students”                       | <b>Canan YOĞURT</b><br><br>“Literature-Based Sustainable Language and Culture Education: A Proposed Pedagogical Model through Premchand’s Short Stories” | <b>Merve BÜYÜKYARMA</b><br><br>“Bibliometric Insights into a Decade of Translanguaging Research (2016–2025)”   | <b>Rümeysa PEKTAŞ &amp; Ali KARAKAŞ</b><br><br>“Enhancing Pre-Service EFL Teachers’ Awareness of Translanguaging Pedagogy through Targeted Coursework” |
| 15.25 – 15.40       | <b>Coffee Break</b>   |   |  |  |  |

| Day I<br>Session III | Culture and Art Centre<br>Auditorium A   | Culture and Art Centre<br>Auditorium B   | Culture and Art Centre<br>Auditorium C  | Culture and Art Centre<br>Auditorium D   | Culture and Art Centre<br>Auditorium E  |
|----------------------|--|--|---|--|---|
|                      | <b>Chairperson</b><br><b>Cemile BUĞRA</b>  | <b>Chairperson</b><br><b>Figen YILMAZ</b>  | <b>Chairperson</b><br><b>Zeynep CEYHAN BİNGÖL</b>   | <b>Chairperson</b><br><b>Betül GÜLERYÜZ ADAMHASAN</b>  | <b>Chairperson</b><br><b>Hülya TUNCER</b>   |
| <b>15.40 – 16.00</b> | <b>Zehra ERTAY &amp; İlkey GİLANLIOĞLU</b><br>“Beyond Language: Exploring the Intercultural Competence of Academic English Instructors”                                    | <b>Figen YILMAZ &amp; Eda KAHYALAR</b><br>“GREEN TALES: Empowering Children through Artistic Practices and Digital Tools for Environmental Awareness”                | <b>Dilara SOMUNCU</b><br>“Negotiating Identity, Emotion, and Humor: Meme-ing as a Transformative Practice in TESOL Teacher Education”                                     | <b>Bahar KIZILTUNALI</b><br>“Beyond Vocabulary: Designing Purposeful English for Healthcare Courses”   | <b>Gülden ALTINTOP TAŞ &amp; Kadri NAZLI</b><br>“Traces of Digital Literacy in the Maarif Model: An Analysis of 9th Grade Turkish Language and Literature Course Content” |
| <b>16.05 – 16.25</b> | <b>Abdulkadir ŞENEL &amp; Tzu-Yu Allison LIN</b><br>“Cross-Linguistic Influence of Heritage Language: A Literature Review”   | <b>Erva BULUT</b><br>“A Scoping Review of Flipped English Language Instruction in K-12 Classrooms in Türkiye”  | <b>Emre ARTUT &amp; Merve GAZİOĞLU &amp; Beyzanur GÜNEŞ</b><br>“The Role of Foreign Language Enjoyment in Reducing Test Anxiety: A Study of EFL Learners”                 | <b>İrem ERGİŞİ &amp; Ülkü KÖLEMEN</b><br>“Developing Competency-Based Educational Material to Improve English Skills for Healthcare Professionals in the Field of Medical Tourism” | <b>Cemre ZENGİN &amp; Gülnur Nermin EFEOĞLU</b><br>“The Effect of Artificial Intelligence on Pre-Service EFL Teachers’ Career Motivation”                                 |
| <b>16.30 – 16.50</b> | <b>Meryem ÇALIŞKAN &amp; Emine DEMİR OKUMUŞ</b><br>“Feedback Duality: A Comparative Study on Examining EFL Learners’ Perceptions of Traditional and AI-Generated Feedback” | <b>Mehmethan ÇEVİK &amp; Alperen YENİEL &amp; Ali KARAKAŞ</b><br>“English as Medium of Instruction in Southeast Asia: A Typology of Singapore & Malaysia”            | <b>Ömer CENGİZ &amp; Aysun YURDAIŞIK DAĞTAŞ</b><br>“Exploring the Relationship between Self-Regulated Learning and Course Engagement of EFL Learners in Online Education” | <b>Pınar ŞAHİN</b><br>“The Views of Flight Attendants on Their Received English Instruction and Professional Experience”   | <b>Selda GÜMÜŞ</b><br>“EFL Instructors’ Role in Students’ Understanding of AI-Generated Writing Feedback”   |
| <b>16.55 – 17.15</b> | <b>Güneş ÇOKAÇAR</b><br>“An Analysis of Gender Representation and Stereotyping in terms of Occupation and Appearance in Secondary School EFL Coursebooks”                  | <b>Mehmet SARAÇ &amp; Serhat GÜZEL</b><br>“EcoLingua Needs Analysis: Environmental and Sustainability Themes in Primary ELT in Spain, Italy, Lithuania, and Türkiye” | <b>Zeynep Deniz DURDU</b><br>“The Role of Intensive English Programs in Supporting EFL Students’ Emotional Recovery Post-Earthquake”                                      | <b>Ümmügül MUTLU-KÖROĞLU</b><br>“Teachers as Agents of Social Change: EFL Teachers’ Practices and Institutional Challenges”  | <b>Hülya TUNCER &amp; Pakize Duygu DEMİR</b><br>“EFL Teacher Development through Classroom Observations”  |
| <b>19.00</b>         | <b>Conference Dinner</b>   |  |   |  |   |

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17 October Friday

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|---------------------|---|---|---|--|---|
| 09.00 – 09.45       | <b>Keynote Speaker III: Prof. Dr. Peter VAN PETEGEM – “Educating for a Sustainable Future: Why It Matters and How We Get There”</b>                               |   |   |  |   |
| 09.45 – 10.00       | <b>Coffee Break</b>   |   |   |  |   |
| Day II<br>Session I | Culture and Art Centre<br>Auditorium A  | Culture and Art Centre<br>Auditorium B  | Culture and Art Centre<br>Auditorium C  | Culture and Art Centre<br>Auditorium D   | Culture and Art Centre<br>Auditorium E (Online)   |
|                     | <i>Chairperson</i><br><b>Fatma ÇİLOĞLAN KONUR</b>   | <i>Chairperson</i><br><b>Sezer Alper ZEREYALP</b>   | <i>Chairperson</i><br><b>Merve SOFU SÜRMELİ</b>   | <i>Chairperson</i><br><b>Ferzan ATAY</b>   | <i>Chairperson</i><br><b>Simge YILMAZ</b>   |
| 10.00 – 10.20       | <b>Merve ÖKSÜZ ZEREY &amp; Betül KINIK GÜLEK</b><br>“Writing for a Greener Future: Real-World Writing Tasks to Promote Ecological Awareness in the EFL Classroom” | <b>Sezer Alper ZEREYALP &amp; Cemile BUĞRA</b><br>“A Qualitative Analysis of Leadership Profiles of Language Instructors through Metaphors: EFL Students’ Perspectives”                                     | <b>Feride ACAR &amp; Eda DURUK</b><br>“Mediation: Instructors’ Perceptions and Attitudes in the School of Foreign Languages in Türkiye”                             | <b>Canan DEVECİ</b><br>“The Invisible Sound: Reframing Speech Learning Theories through Orthographic Influence in Foreign Language Education”            | <b>Stelina NDREU</b><br>“Exploring AI-Supported Feedback: Student Perceptions of Chatbots as Writing Assistants in EFL Learning”                        |
| 10.25 – 10.45       | <b>Tuğçe TEMİR</b><br>“Sustainability in the Margins: Small Shifts for Big Impact in Language Classrooms”   | <b>Esin APÇİN &amp; Senem ZAIMOĞLU</b><br>“An Exploration of Principals’ Leadership Characteristics and Teacher Self-Efficacy in ELT Contexts”  | <b>Güneş ERSOY</b><br>“Do Online Students Dream of ChatGPT Sheep? Where Online Education Failed Us”   | <b>Hazal AKSOY ŞİRİN</b><br>“Feedback Is Like a Mirror, a Map, or Even a Half of an Apple: Exploring ELT Students’ Metaphorical Conceptions of Feedback” | <b>Hidayat ABU ELHAWA</b><br>“The PEACE Paradigm: Operationalising a Grounded Theory of Teacher Preparation for Digitalised Education”                  |
| 10.50 – 11.10       | <b>Meltem KAYGUSUZ &amp; Hasan BEDİR</b><br>“From Language Teaching to Sustainability Education: A Curriculum Reform Perspective on EFL Materials”                | <b>Zekeriya DURMAZ &amp; Şehnaz ŞAHİNKARAKAŞ</b><br>“Educational Leadership in EFL Context: Investigating Micro, Meso, and Macro Influences in Language Program Administration in Turkish Higher Education” | <b>Merve SOFU SÜRMELİ &amp; Betül GÜLERYÜZ ADAMHASAN</b><br>“AI Feedback vs. Teacher Feedback: A Comparative Study on EFL Writing Skills and Learners’ Perceptions” | <b>Hassan ALSHURMANI</b><br>“ChatGPT 4o as a Learning Resource in an EFL Environment: Exploring EFL Teachers’ Perceptions and Understanding”             | <b>Emrullah DAĞTAN</b><br>“Cross-Linguistic Analysis of Multiword Phrases in Dissertations Authored by British (L1) and Turkish (L2) Doctoral Students” |
| 11.15 – 11.35       | <b>Gökçe GÖK</b><br>“Sustainable Language Education through AI Assisted Flipped Learning: United Nations Perspective”   | <b>Filiz TUNCEL</b><br>“Bibliometric Analysis of Studies on the Effects of Transformational Leadership on Teachers and Staff Organizational Commitment and Motivation”                                      | <b>Selma ÇELİK &amp; Ebru ŞİRE KAYA</b><br>“Delving into the Digital Literacy Skills of In-Service EFL Teachers”  | <b>Esra DEMİRCİ</b><br>“Interrater Reliability in Rubric-Based Essay Scoring: A Case Study in a Turkish EFL Classroom”                                   | <b>Rachid EL YAZIDI</b><br>“Empowering Global Citizenship through Intercultural Language Education: A Case Study from Moroccan Universities”            |

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| 11.35 – 13.00        | Lunch Break  |  |  |   |   |
| 13.00 – 13.45        | Keynote Speaker IV: Prof. Dr. Betül BALKAR – “How to Implement Sustainable Education as a Transformative Approach: Sustainable Transformative Learning in an Organizational Context” |  |  |   |   |
| 13.45 – 14.00        | Coffee Break   |  |  |   |   |
| Day II<br>Session II | Culture and Art Centre<br>Auditorium A   | Culture and Art Centre<br>Auditorium B   | Culture and Art Centre<br>Auditorium C   | Culture and Art Centre<br>Auditorium D  | Culture and Art Centre<br>Auditorium E (Online)   |
|                      | <i>Chairperson</i><br>Barış AĞIR   | <i>Chairperson</i><br>Elif KEMALOĞLU-ER  | <i>Chairperson</i><br>Eser ÖRDEM   | <i>Chairperson</i><br>Ecem EKER UKA   | <i>Chairperson</i><br>Zekeriya DURMAZ   |
| 14.00 – 14.20        | Kaan URAS & Barış AĞIR<br><br>“Ethnolinguistics Perspective for the Second Language over Colonial Countries of Asia, Africa, and America”  | Sinem ÇAPAR İLERİ<br><br>“Traces of Ecosophy in <i>Diary of a Young Naturalist</i> by Dara McAnulty”   | Pelin DERİNALP<br><br>“Reimagining EFL Instruction: Teacher Perceptions and Pedagogical Shifts through AI Integration”                                       | Merve CESUR ATİNTAŞ<br><br>“Climate Education and Psychological Engagement in Adolescents: A Comparative Content Analysis of High School Curricula” | Walaa M. EL-HENAWY<br><br>“Enhancing EFL Reading Comprehension in Rural Preparatory Schools through IEPC Strategies: A Collaborative Action Research Study”     |
| 14.25 – 14.45        | Özlem ATA GÜVERCİN & Meral ATICI<br><br>“Middle School Teachers’ and School Counsellors’ Perspectives on Students’ Social Emotional Learning Skills: A Qualitative Study”            | Utku ALTINOK & Başak ÖTEGEN & Elif KEMALOĞLU-ER<br><br>“Sustainability of Life Quality through Translation: A Study on the Readability and Comprehensibility of Translated Patient Information Leaflets” | Eser ÖRDEM<br><br>“From Linguistic to Socio-Cultural Analysis: Developing Students’ Ideological Analysis in Translation”                                     | Ecem EKER UKA<br><br>“An Overview of Directed Motivational Currents in Turkish EFL Research”  | Emine GÜZEL<br><br>“From Classroom to Community: Integrating Service Learning into EFL Instruction”   |
| 14.50 – 15.10        | Zehra EREN<br><br>“Exploring Turkish EFL Teachers’ Conceptualization of an Effective Teacher in Different School Type Contexts”  | Baran YİĞİT & Semiyenur KÖSE & Sedat BERK<br><br>“EFL Language Learners’ Pre and Post Views towards ELF Related Issues”  | İrem ŞAHİN YOLUK & Feyza ALTINKAMIŞ<br><br>“Raising Bilingual Children in the Turkish Diaspora: A Phenomenological Study of Parental Experiences in Belgium” | Zülat ÖLMEZ İSTANBULLU & Yonca ÖZKAN<br><br>“Implementing Flipped Classroom Approach in Undergraduate ESP Setting: The Case of Maritime English”    | Nouh Alaoui MHAMDI<br><br>“Exporting Inclusion, Reproducing Exclusion: Universal Design for Learning and the Politics of English Language Education in Morocco” |
| 15.15 – 15.35        | Ferzan ATAY & Batuhan SELVİ<br><br>“Becoming a Teacher through Research: Inquiry-Based Learning and Identity Formation in Turkish ELT Programs”                                      | Zeynep CEYHAN BİNGÖL & Esra ERDEN<br><br>“Trends in AI Usage among EFL Students: Two Contexts in Türkiye”  | Begüm ETİZ & Betül BALKAR<br><br>“Investigating the Use of an Instructional Design Developed Based on Elaboration Theory in English Language Teaching”       |   |   |
| 16.15                | Closing Remarks & Raffle   |  |  |   |   |